

Burton Leonard Church of England (VC) Primary School
Long Term Curriculum Plan

Year A (2016/2017)

	Theme	Science	History	Geography	Art	D.T	Computing	PSHCE	R.E	Music
Autumn A Class 1	Come Rain, Come Shine!	Biology Animals - including humans Physics - Light		Location Knowledge * Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas *Physical geography - identify seasonal and daily weather patterns in the UK * Fieldwork skills - Use world maps and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1	Drawing	Structures/ Mechanisms	Computing * Communicate online safely and respectfully *Recognise uses of IT outside school	A – New Beginnings B - Citizenship	Windy Harvest 1.1 Who celebrates what, when? Christmas - gifts	Unit 2 Pitch Music Express 2 Whatever the weather
Class 2	Scavengers and Settlers	Biology Animals - including humans Physics - Light	Stone Age to Iron Age Britain * Including hunter gatherers and early farmers, Bronze Age religion, technology and travel * Iron age hill forts		Drawing	Structures/ Mechanisms	Computing * Design and create programs to achieve specific goals, including solving problems. * Use internet safely and appropriately * Use logical reasoning	A – New Beginnings B - Citizenship	5 Pillars of Islam Christmas - Journeys	Unit 2 Pitch Practising for Young Voices
Class 3	Time Tunnel	Biology Animals - including humans	British History * Anglo-Saxons and Vikings including; * Roman withdrawal from Britain, Scots invasion *Invasions, settlements and kingdoms * Viking invasions, Danegald * Edward the Confessor	Places * Name and locate counties, cities, regions and features of UK	Drawing	Structures/ Mechanisms	Computing * Design and write programs to solve problems * Detect and correct errors in programs	A – New Beginnings B - Citizenship	2.6 Why are there now over 50 Mosques in Yorkshire? Peace - Christmas	Unit 3 Rhythm Practising for Young Voices.

	Theme	Science	History	Geography	Art	D.T	Computing	PSHCE	R.E	Music
Spring A Class 1	The Things People Do	Everyday materials and their uses	Significant People * The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. E.g Elizabeth I, Queen Victoria, Columbus, Neil Armstrong, William Caxton, Tim Burner-Lee, Peter Bruegel The Elder, L.S Lowry, Rosa Parks, Emily Davison, Mary Seacole, Edith Cavelle.		Painting	Food technology	Computing * Understand use of algorithms * Write and test simple programs	A – Going for goals B – Healthy Lifestyles	1.4 Living in harmony. How do we show we care? Easter	Unit 3 Rhythm
Class 2	Active Planet	Electricity Rocks <u>and</u> Evolution and inheritance		Active Planet * Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc	Painting	Food technology	Computing * Understand computer networks	A – Going for goals B – Healthy Lifestyles	2.1 What makes Jesus and inspiration to some people? Easter - Sacrifice	Young Voices Unit 4 Structure
Class 3	Existing, endangered, extinct What's in the menu?	Electricity Rocks <u>and</u> Evolution and inheritance		World Maps * Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zone. * Study a region of Europe and of the Americas * Understand biomes, vegetation belts, land use, economic activity, distribution of resources etc. * Use 4 and 6 figure grid references of OS maps * Use field work to record and explain areas	Painting	Food technology	Computing * Use sequences, repetition, inputs, variables and outputs in programs.	A – Going for goals B – Healthy Lifestyles	Key figures and faith leaders. Resurrection and Salvation	Practising for Young voices. Unit 4 Structure.

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Summer A Class 1	Do You Live Around Here?	Plants Living things and their habitats	People and Places *Significant historical events, people and places in their own locality.	Local Area * Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK * Use basic geographical vocabulary * Human features * Simple compass directions NSEW and locational and directional language * Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map, use a construct basic symbols in a key. * Use simple field work and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.	Sculpture	Textiles	Computing * Logical reasoning to make predictions * Organise, store, retrieve and manipulate data.	A – Relationships B – Sex & Relationships	1.6 Holy Places – What can we learn from visiting a religious building Wedding Day wish for Puddles	Unit 5 Mood
Class 2	Passionate about Places	Forces and magnets Living things and their habitats	Broader Historical Study * Local history study * A depth study linked to a studied period * A study over a period of time * A post 1066 study of local history		Sculpture	Textiles	Computing * Collect and present data appropriately Skypeedo	A – Relationships B – Sex & Relationships	2.3 How and why do Hindus and Christians see life like a journey?	Unit 6 Musical Elements
Class 3	Alpha to Omega...It's all Greek to me	Forces and magnets Living things and their habitats	Broader Historical Study * Ancient Greece * Greek life and achievements and their influence on the Western world		Sculpture	Textiles	Computing * Understand uses of networks for collaboration and communication * Be discerning in evaluating digital content	A – Relationships B – Sex & Relationships	2.7 Values – what matters most?	Unit 5 Mood

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Year B (2017/2018)

	Theme	Science	History	Geography	Art	DT	ICT	PSHCE	R.E	Music
Autumn B Class 1	Rocking All Over The World	Animals including humans Earth and Space	Me, Myself and I *Changes within living memory. Where appropriately, these should be used to reveal aspects of change in national life	Around the world * Name and locate the world's seven continents and five oceans * Location of hot and cold areas of the world in relation to the Equator and N / S poles	Drawing	Food tech	Computing * Communicate online safely and respectfully * Recognise uses of IT outside of school	A – Good to be Me B – Being Safe	1.5 Creation and Thanksgiving Puddles and the Christmas Play and Good News	Unit 1 Pulse Christmas music
Class 2	Footprints from the past	Animals including humans Earth and Space	British History * Roman Empire and impact on Britain * Caesar's attempted invasion * Roman Empire and successful invasion * British resistance, e.g Boudicca * Romanisation of Britain	Non Local Study * Study a region of the UK, not local area. (Chester)	Drawing	Food technology	Computing * Design and write programs to achieve specific goals, including problem solving. * Use logical reasoning * Use internet safely and appropriately	A – Good to be Me B – Being Safe	2.2 Does a beautiful world mean a wonderful God? Christmas- Light	Unit 1 Pulse Roman Song and Accompaniments
Class 3	You've got the power!	Animals including humans Earth and Space	British History * Extended period study * The changing power of the Monarchs * Significant turning points in British History * Crime and Punishment * Leisure	UK * Name and locate counties, cities, regions and features of the UK	Drawing	Food technology	Computing * Detect and correct errors in programs * Design and write programs to solve problems	A – Good to be Me B – Being Safe	2.8 Religions in the local community – what makes our village a more respectful place? Incarnation – Christmas.	Unit B Pulse Making music for Christmas!

	Theme	Science	History	Geography	Art	DT	ICT	PSHCE	R.E	Music
Spring B Class 1	Time Traveller	Everyday materials and their uses	Past events * Events beyond living memory that are significant nationally or globally - Great fire of London, first plane flight, events remembered through festivals or anniversaries		Painting	Textiles	Computing * Understand use of algorithms * write and test simple programs	A – Getting On B - Community	1.2 Questions that puzzles us Easter	Gustav Mole's Musical family Unit 4 Structure
Class 2	Making your mark	Materials Sound		Map Skills * Use 8 points of a compass, symbols and keys * Use field work to observe, measure and record	Painting	Textiles	Computing * Understand computer networks	A – Getting On B - Community	Symbols Jewish Family Easter – Hope from Despair	Unit 3 Rhythm Unit 5 Mood
Class 3	Going Global	Materials Sound		World Maps * Understand latitude, longitude, Equator, hemispheres, tropics, polar circles and time zone. * Study a region of Europe and of the Americas * Understand biomes, vegetation belts, land use, economic activity, distribution of resources etc. * Use 4 and 6 figure grid references of OS maps * Use field work to record and explain areas	Painting	Textiles	Computing * Use sequences, repetition, inputs, variables and outputs in programs	A – Getting On B - Community	Where did the Christian Bible come from? An Easter Experience.	Unit 2 Pitch

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Summer B Class 1	Animal Antics	Plants and living things and their habitats		Geographical skills and field works * Place knowledge of small area in a contrasting European country * Basic geographical vocabulary to refer to human (e.g. shop, town, village etc...) and physical geography (e.g. beach, cliff, coast etc...) * Use simple compass directions and locational language to describe routes on a map * Use aerial photographs and plan perspectives to recognise landmarks and basic features, devise a simple map, use and construct basic symbols in a key * Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment	Sculpture	Structures and mechanisms	Computing * Use logical reasoning to make predictions * Organise, store, retrieve, and manipulate data	A – Changes B – Drug Education	1.3 Special stories for Christians and Muslims The Baby Birds	Music Express Animals and India Unit 6 Musical Elements
Class 2	Who's your mummy?	Plants and living things and their habitats	Broader historical study * Earliest ancient civilisations, e.g Ancient Sumer, the Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China	Locate World's Countries * Focussing on Europe the Americas * Focus on key, physical and human features	Sculpture	Structures/ Mechanisms	Computing * Collect and present data appropriately Use the internet safely Create apps	A – Changes B – Drug Education	The Bible	Pentatonic scale and Egyptian music
Class 3	Time and Place, Earth and Space	Plants and living things and their habitats	Broader historical study * Non-European society i.e Islamic civilisation e.g Baghdad * Mayan civilisation * Benin (West Africa)		Sculpture	Structures/ Mechanisms	Computing * Understand uses of networks for collaboration and communication * Be discerning in evaluating digital content	A – Changes B – Drug Education	Sikhism.	Unit 6 Musical Elements