

Burton Leonard Church of England (VC) Primary School

Terminology for Grammar

This document details the terminology for grammar taught in our school. The year group that the terminology appears in is when children should be familiar with it and confident in using it. It is not necessarily the first time that children have met the idea but it is the time that they will be expected to use the language to describe it. For instance, there is a requirement that children are taught to use subordination in Yr2, Yr3, Yr4 and Yr5 but will not be expected to use the terminology until Yr6.

Year Group	Objectives	Terminology that children need to be familiar with and able to use
Yr1	<i>Compose and write simple sentences independently to communicate meaning Use capital letters and full stops when punctuating simple sentences</i>	Sentence Word Letter Capital letter Full stop Punctuation
Yr2	<i>Write simple and compound sentences and begin to use subordination for time and reason Compose sentences using tense consistently Use question marks and use commas to separate items in a list</i>	Present tense Past tense Tense agreement Commas Questions and question marks Exclamation and exclamation marks Singular and plural
Yr3	<i>Show time, reason and cause through subordination and connectives Compose sentences using adjectives, verbs and nouns for precision, clarity and impact</i>	Verb Noun Adjective Connective Pronouns Prefix Suffix
Yr4	<i>Clarifying meaning and point of view by using varied sentence structures (phrases, clauses and adverbials) Use commas to mark clauses and use the apostrophes for possession</i>	Phrase Clause Adverbial Adverb Apostrophes for possession Prepositions Synonyms
Yr5	<i>Adapt sentence construction to different text types, purposes and readers Punctuate sentences accurately using speech marks and apostrophes</i>	Commas to demarcate phrases and clauses Apostrophes for contraction Inverted commas/speech marks Simple sentences Compound sentences Complex sentences Articles (a, an, the) Antonyms
Yr6	<i>Express subtle distinctions of meaning including hypothesis, speculation and supposition by constructing sentences in different ways Use punctuation to clarify meaning in complex sentences</i>	Subordinate clause Subordinating connective I and me Brackets Ellipses Colons and semi-colons
Level 6		Active and passive voice Impersonal construction Punctuation for parenthesis