

End of Key Stage 2 (KS2) Year 6 Progress data 2015-16

| | Reading | | Writing | | GPS | | Maths | |
|---|--------------------------|----------|--------------------------|---|---------------------|----------|--------------------------|----------|
| | School | National | School | National | School | National | School | National |
| End of Year 6 2016 | 84.61% | 65.7% | 76.92% | 74.1% | 76.92% | 72.4% | 92.3% | 69.8% |
| Average scaled score | 106 | 102 | 96 | 103 for expected 113 for greater depth | 105 | 103 | 105 | 103 |
| School Progress Score | +2.5 -1.20 to +6.2 | 0* | +1.7 -2.00 to +5.4 | 0* | Not assessed at KS1 | 73% | +2.4 -0.80 to +5.6 | 0* |
| % pupils with higher score | 46.2% | 19% | 30.8% | 15% | 38.5% | 23% | 23.1% | 17% |
| Reading, Writing and Mathematics combined = 77% | | | | | | | | |
| National figure = 53.2% | | | | | | | | |
| Reading, Writing, GPS and Mathematics combined higher level = 15.4% | | | | | | | | |
| National figure = 5% | | | | | | | | |

0*=the calculating of 'Value Added' nationally ensures that average progress is zero

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make progress, rather it means they made less progress than other pupils nationally with similar starting points.