

Burton Leonard Church of England (VC) Primary School



POLICY FOR PROMOTING GOOD BEHAVIOUR AND DISCIPLINE

'Inspire, Believe, Respect, Achieve – Together We Shine'

We believe that children respond to a positive behaviour strategy which recognises their achievements, both academic and non-academic. We encourage children to take on appropriate responsibilities for their own actions and behaviour, recognising how they affect the school community.

Our School Promise

**Kind hands
Kind feet
Kind words
Be the best you can be**

'It is cool to be kind'

(Added by the children in November 2016)

Aims

- To provide clear boundaries for acceptable behaviour to ensure physical and emotional safety through positive approaches and support.
- To encourage a calm, purposeful and happy atmosphere within school.
- To work in a Christian environment, that values children as individuals and preserves or enhances their self-esteem.
- To encourage independence and self-discipline so that each child learns to accept responsibility for their own behaviour and belongings.
- To give pupils, staff and parents a sense of direction and a feeling of common purpose.
- To demonstrate a respect for others and their property and a proper regard for authority.
- Pupils and staff will be polite and courteous.

- The staff will be consistent, fair and sensitive in their treatment of pupils.

Rewards

Meaningful praise and encouragement should be used as much as possible in school. Positive behaviour management strategies underpin school life. Team Points are awarded daily for particularly positive conduct behaviour and behaviours for learning. Each week, the winning team are awarded with rosettes and extra privileges (first into lunch and orange squash reward) are given. Good lunchtime behaviour is recognised by the cook who awards stickers for positive behaviour. In addition, stickers are awarded to pupils who have made a great effort in any way. Children's efforts are recognised weekly by the Headteacher who awards certificates in a celebration worship. We award certificates half termly based on our values 'Inspire, Believe, Respect, Achieve - Together we shine.'

Class reward systems are in place at the discretion of the class teacher. A class teacher may decide that a visit to the Headteacher is in order, to choose a reward from the Treasure Box. We award team points for good manners and to the 'always children,' those who always demonstrate good behaviours in line with the School Promise. The 'always' children receive five team points on a weekly basis.

Sanctions

Behaviours which do not display our School Promise are recorded in a class Behaviour Book. Names occurring repeatedly in a class behaviour book will result in a meeting with the child and with the child's parents/care giver.

We take the following actions:

1. Verbal warning
2. Name on the board
(Names will be rubbed off at the end of the lesson to enable the child to have a "clean slate" within the next session.)
3. 5 minutes playtime missed
4. 10 minutes playtime missed
5. Whole playtime missed
6. Parents will be spoken to
7. Internal exclusion, working away from class
8. Excluded from school

If behaviour shows no improvement, a formal interview with the parents and the child(ren) concerned will be requested.

Support from Outside Agencies may be used including EMS Starbeck and the Education Psychology service.

Exclusion would only be considered as a last resort.

Headteacher

It is the responsibility of the Head Teacher, under the School Standards and Framework Act 1998, Education Act 2002, Education and Inspections Act 2006 to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy. It is also the responsibility of the Head Teacher to ensure the health, safety and welfare of all children in the school. The Head Teacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in the implementation of the policy. The Head Teacher keeps records of all reported serious incidents of behaviour. The Head Teacher has the responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Head Teacher may permanently exclude a child. Both these actions are only taken after the school governors have been notified. Only the Head Teacher (or the acting Head Teacher) has the power to exclude a pupil from school. The Head Teacher may exclude a pupil for one or more fixed periods, for up to 15 days in any one term. (See Exclusions Procedure). The Head Teacher may also exclude a pupil permanently. It is also possible for the Head Teacher to convert fixed-term exclusion into a permanent exclusion, if the circumstances warrant this. If the Head Teacher excludes a pupil, s/he informs the parents immediately, giving reasons for the exclusion. At the same time, the Head Teacher makes it clear to the parents that they can, if they wish, appeal against the decision to the governing body. The school informs the parents how to make any such appeal.

Reviewed and adopted November 2014 during Anti-Bullying Week with the whole school

Readopted September 2015

Reviewed and adopted in November 2016 during Anti-Bullying week with the whole school who have signed the policy. The children added 'It is cool to be kind.'

To be reviewed November 2017

Amanda Towner

