



Burton Leonard Church of England (VC) Primary School

Sex and Relationships Education (SRE) Policy

Policy aim

To clarify the provision of sex and relationships education and the teaching of human growth and reproduction as set out in the National Curriculum to pupils at Burton Leonard Church of England (VC) Primary School.

Defining SRE education at Burton Leonard School

The school's SRE programme aims to provide all pupils with information, guidance and support on sex and relationships, human growth and reproduction in a manner which is easy to understand and appropriate to their age and maturity.

It is designed to develop young people's self esteem, helping them move with confidence from childhood to adolescence and adulthood whilst learning to respect themselves and others.

It encourages young people to explore attitudes and values concerning sex and relationships and to understand their responsibilities towards themselves, their families, friends and the wider community.

Curriculum content

Burton Leonard School's SRE programme is tailored to the age and the physical and emotional maturity of its pupils. It is delivered in a way that is culturally appropriate and relevant to pupils' learning needs, whether in a whole class, smaller, specifically chosen groups or on a one-to-one basis.

Pupils cover the following broad topics:

Developing confidence in thinking and talking about feelings and relationships, including issues like bullying

Naming parts of the body, understanding reproduction, how bodies work and how a baby is born

Understanding how to ask for help and support around sexual and relationship matters, and how to protect themselves and keep themselves healthy

Preparing for puberty

Provision and delivery

SRE is taught as an element of the Personal, Social, Health Education (PSHE) programme. Aspects are covered in science as part of the National Curriculum and other areas or subjects are addressed across the curriculum and in Collective Worship.

The programme is delivered by the school's teachers and support staff. Outside agencies, and individuals – for example, the School Nurse – may be invited to come into the school to talk to pupils when appropriate.

Monitoring and evaluation

Pupils' knowledge, attitudes and opinions are assessed by the school both formally and informally on an ongoing basis.

The school's PSHE co-ordinator will monitor the impact of the programme annually with reference to defined learning outcomes and children's responses. The co-ordinator will refer their findings to the Head teacher and governing body.

Parental involvement

Burton Leonard School is committed to working with parents/carers to ensure their children learn about sex and relationships in a secure and positive environment which complements their learning at home.

Parents/carers have the right to see and comment on the school's SRE policy and to have their views taken into account in drawing up the final document.

Parents/carers will be informed before SRE is taught in class and may view and comment on SRE teaching materials, including DVDs, before they are presented to pupils.

Parents/carers have the right to withdraw their children from all, or part of the SRE programme, but not from the teaching of the biological aspects of human growth and reproduction as stipulated in the National Curriculum.

Confidentiality

Burton Leonard School strives to deliver SRE to every pupil in an atmosphere of safety and trust. Clear ground rules on privacy and confidentiality are set for each class and teachers ensure that these are understood by pupils. They also make sure young people know how to raise personal issues, and how to seek confidential help and support if needed.

There may be times, however, when teachers or other SRE providers cannot guarantee unconditional confidentiality, particularly if they suspect a child may be at risk. In these cases, the school's child protection procedures will be

followed. Please refer to the school's child protection policy for further information on these.

Related policies

Please refer also to the school's Child Protection, Anti-bullying and PSHE Policies.

Review

Adopted: Spring 2017

Date of next review: Spring 2020

A handwritten signature in black ink, appearing to read 'Amanda Tounson', with a stylized, somewhat abstract shape.

Amanda Tounson