

Burton Leonard Church of England (VC) Primary School

Pupil Premium spending allocation 2012 – 2016/17

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Early intervention 1 st class@number1	£600	New	1 x Spring Term x 10 weeks 1 x KS1 group	Pupils will make significant ratio gains and age improve age equivalent scores by at least 6 months	TAs trained to deliver Feedback to class teachers who feed information into classroom planning Monitored by HT/SENDCo	As a result of this action in 10 weeks 1 x pupil made 1 year 7 months progress, 1 x pupil made 3 months progress, 1 x 7 months, 1x 9 months
Early intervention 1stclass@number2	£600	New	1 x Autumn Term KS2 x 2 groups x 10 weeks	Pupils will make significant ratio gains and age improve age equivalent scores by at least 6 months	TAs trained to deliver Feedback to class teachers who feed information into classroom planning Monitored by HT/SENDCo	As result of this action in 10 weeks 1 x pupil 11 months progress, 2 x pupils 5 months progress
Effective assessment Sandwell early Numeracy Test	£150	New	Baseline and end of intervention assessments carried out by TAs	Analysed together TAs and HT/SENDCo	HT Ratio gains Age equivalent scores	As a result of this action pupils are effectively assessed at the beginning and end of an intervention to measure progress accurately
Success@arithmetic	£600	New	Year 6 4 x blocks of addition, subtraction, multiplication and division to plug gaps in mathematical understanding	Pupil will achieve level 4 maths at end of KS2	Monitored by class teacher, TA and Head teacher	As a result of this action 1 x pupil achieved level 4 maths end of KS2
Social and emotional aspects of learning Lego Club play therapy	HT lunchtime club	HT lunchtime and HT lego	1 x Friday lunchtime club 1 x PP invited plus others on SEN register	Talk through play provides a way for our pupils to express their experiences and feelings through a natural, self-guided, self-healing	HT	As a result of this action Talk through play SEAL

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				process. As children's experiences and knowledge are often communicated through play, it becomes an important vehicle for them to know and accept themselves and others.		
Raising aspirations Breakfast club number crunchers	£4 per week	Continued	1 x KS2 pupils plugging gaps in mathematical understanding	Pupil will achieve a L4 in maths	Additional provision notes HT/SENDCo	As a result of this action 1 x pupil gained a level 4 in maths
Access to Computer Explorers After School Club	£5 per week x 3 pupils Support for family	New	Inclusion in After school provision from outside provider to further develop social and emotional skills	Enjoyment of After School ICT club, programming and establishing virtual care of animals	Pupil interviews Parent interviews Computer Explorer interviews Attendance	Inclusion and access to ICT skills improved, took back into classroom
Access to school trips	£200	New	Inclusion and further develop emotional and social skills	Participation and enjoyment. Inclusion and further develop emotional and social skills	Class teacher and TA monitoring Pupil voice Parental feedback	PP children always invited for tea, invited to parties, sleepovers, fully included in social activities due to sustained friendships
Access to Dance Club	12 weeks at £2 per week	New	1 x pupil able to attend with her extended family x 2 sisters	Enjoyment, took part in York Dance Festival	Pupil interview Parent interview	As a result of this action this pupil has made a group of new friends and enjoys playtimes, going to tea at friend's houses and attends parties
Staff training	3 x £150 Grammar, Punctuation and Spelling Talk for writing Guided reading	New	Content aimed at narrowing gap for lower ability pupils, bottom 20%, strategies to accelerate progress	Children in receipt of PP will achieve age related expectation in terms of attainment	Monitored by class teacher, TA and Head teacher Data scrutiny Pupil progress meetings	Progress and attainment in reading is good. Writing across school increase in attainment thus improved. Use of Talk for Writing strategies gave children tools to write. GPS good across school
Purchase of 2 x i-pads and 1 x laptops	£1,000	New	Used daily in class for maths and development of ICT and computing skills, preparing for life	Children in receipt of PP will achieve age related expectation in terms of attainment	Monitored by class teacher through annotated planning, TA and Head teacher	Children in receipt of PP can now readily use technology to develop learning. 2 x PP

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			in technological modern Britain		Data scrutiny Pupil progress meetings	outstanding progress in maths although attainment for 1 still slightly below age related 1 x PP achieved secure Year 1 maths attainment in New Curriculum.
Better Reading Support Partners	Training for TA 2 x half days Purchase of resources Purchase of New Salford reading assessment materials	New	2 x pupils additional 2 hours reading per week with an adult over a ten week period (was actually 6 weeks)	Early intervention. Pupils will gain in confidence, enjoy reading and achieve age related expectations in terms of attainment	Monitored by class teacher through annotated planning, TA and Head teacher Data scrutiny Pupil progress meetings	1 x pupil saw reading age increase of 5 months and comprehension age increase of 3 months. 1 x pupil saw increase in reading age of 7 months and increase in comprehension age of 7 months
Better Reading Support Partners	1 x TA delivering high quality intervention	Continued	2 x pupils additional 2 hours each reading per week	Early intervention. Pupils will gain in confidence, enjoy reading and achieve age related expectations in terms of attainment	Monitored by annotated planning, TA and Head teacher Data scrutiny Pupil progress meetings	1x pupil saw reading age increase of 7 months and comprehension age increase of 11 months. 1 x pupil saw increase in reading age of 2 years 11 months and increase in comprehension age of 1 year 10 months
Better Reading Support Partners	Purchase of assessment materials and books £190	New	1 x Year 4 1 x Year 6	Early intervention. Pupils will gain in confidence, enjoy reading and achieve age related expectations in terms of attainment	Monitored by annotated planning, TA and Head teacher Data scrutiny Pupil progress meetings	1x pupil saw reading age increase of 7 months and comprehension age increase of 11 months. 1 x pupil saw increase in reading age of 2 years 11 months and increase in comprehension age of 1 year 10 months
Access to swimming lessons	£44.90 x 2 = £89.90	New	2 x pupils	Pupils will be able to swim the required 25 metres before the end of KS2	Monitored by PE co-ordinator and HT	As a result of this action 2 x pupils able to swim at least 25metres
Phonic Reading Books	£170	New	1 x pupil	Pupil in Year 2 to achieve working at standard in Phonics	Case study written Pupil on track to achieve in June 2016	As a result of this action Pupil achieved working at in Phonics Screening

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				Screening check		Check
Access to school trips and clubs	£50	On-going	Inclusion and further develop emotional and social skills	Participation and enjoyment. Inclusion and further develop emotional and social skills	Class teacher and TA monitoring Pupil voice Parental feedback	PP children always invited for tea, invited to parties, sleepovers, fully included in social activities due to sustained friendships
Access to East Barnby residential	£594 2 x pupils	New	Inclusion and further develop emotional and social skills Access to adventurous activities	Participation and enjoyment. Inclusion and further develop emotional and social skills	Class teacher and TA monitoring Pupil voice Parental feedback	2016-17 As a result of this action Opportunity to have a go at outdoor adventurous activities in safe environment
Numicon training for whole school	£288	New	Use of concrete resources to plug gaps, visual aid to help thinking	Early intervention. Pupils will gain in confidence, enjoy numbers and achieve age related expectations in terms of attainment	Class teacher HT School Improvement Committee	2016-17 As a result of this action all pupils in receipt of Pupil Premium made at least expected progress
Resources Books	£120 £90					
Talk for writing training plus 2 x teacher supply and 1 x SEN GTA supply	£200 £450	New	Class 1 Class 2	Pupils will gain in confidence in writing, enjoy writing and achieve age related expectations in terms of attainment	English subject leader HT School Improvement Committee	2016-17 Pupils made at least expected progress, able to start writing as had highly effective modelling
Talk for writing resources	£110 £179.98					
Computing purchase	1 x laptop for Class 1 - £300 3 x i-pads - £1122	New	Used daily in class across all subjects, development of computing skills, preparing for life in technological modern Britain	Children in receipt of PP will achieve age related expectation in terms of attainment	Monitored by class teacher through annotated planning, TA and Head teacher Data scrutiny Pupil progress meetings	2016-17 Pupils made at least expected progress, enjoying using technology to learn
1stclass@writing training and resources	£610	New	Lower KS2	Early intervention. Pupils will gain in confidence, enjoy writing and achieve age related expectations in terms of attainment	HT School Improvement Committee	As a result of this good progress in writing in LKS2
Access to rockitball club	£48	New	1 x pupil	Participation and enjoyment. Inclusion and further develop emotional and social	HT School Improvement Committee Pupil voice	2016-17 As a result of this action pupil was able to take part in physical exercise

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				skills	Rockitball coach	in fun innovative club and make new friends
Purchase Phonic Readers	£165.28	New	2 x pupils	Pupils to enjoy reading, instil love of reading, achieve working at standard in Phonics Screening check	HT School Improvement Committee	Pupils on track to achieve Phonic Screening check at Year 2 and enjoying reading high quality phonetic books
Better Reading Support Partners	Staff time allocated	On-going	3 x pupils	Pupils to enjoy reading, instil love of reading,	Class teacher HT School Improvement	Progress after one month = ratio gain of 3 months reading age and 9 months comprehension age In 6 weeks reading increase of 7 months and comprehension age increase of 7 months 1 x pupil says he now 'loves reading'
Precision Teaching	Staff time allocated	New	2 x pupils	Pupils to learn common exception words	Class teacher HT School Improvement	As a result 2 x pupils now can read all year 1 common exception words fluently
Purchase high quality reading material for UKS2 Guided Reading	£300	New	Year 5 and 6 On-going	Aim is for pupil to achieve reading scaled score of 110+	HT School Improvement Committee Pupil voice	2016-17 Pupil chose titles inspiring others with love of literature Achieved scaled score of 110+
Reading Eggs	Staff time allocated	New	5 pupils	Further develop phonic skills, essential sight words, and comprehension skills Motivate readers, helping pupils who are struggling	Half termly by JR Success will be evidenced by increased ratio gains in reading assessments	2017-18
Mathletics	£1,000 plus staff training twilights	New	All pupils	Pupil driven learning through gaming and rewards Access at home and school to learning that is personalised by teachers	Weekly monitoring by class teachers and TAs Successful when pupils excited and motivated by mathletics, impacting on progress accelerated	2017-18
Nurture Group	Staff training	New	All pupils	Support emotional, social well-being	Additional provision monitoring by JB and HT	2017-18

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	Staff time allocated daily			Pupils able to manage emotionally and socially Develop resilience Able to talk	Reports to School Improvement Committee	
Better Reading Support Partners	Staff time allocated daily	On-going	8 x pupils	Pupils to enjoy reading, instil love of reading	Class teacher HT School Improvement	2017-18
Precision Teaching	Staff time allocated daily	On-going	2 x pupils	Pupils to learn maths concepts	Class teacher HT School Improvement	2017-18