

Support	Area of school to target / benefit	Outcome and impact	Percentage of PE funding allocation
<p>Evolution Fitness Sports Coaching</p> <p>Developing Young Sports Leaders in KS2 and providing resources for this</p> <p>Gifted and Talented provision of expert coaching</p> <p>Lunchtime Football Club Lunchtime Running Club</p>	<p>All pupils All teachers</p> <p>Year 5 and 6</p> <p>G & T pupils</p> <p>Pupils with less opportunity to partake in sporting activities</p>	<p>High quality, highly effective skills based coaching, robust accurate assessment of pupils across the school</p> <p>High quality CPD for staff to support pupils across the P.E curriculum</p> <p>Worked with staff to develop skills based PE curriculum</p> <p>1 x termly in-house inter-team competitions</p> <p>Coaches trained in good provision for Autistic children and Safer Practices in PE</p> <p>UKS2 pupils as Young Sports Leaders organising and delivering sports and games at playtimes</p> <p>G&T pupils able to compete</p> <p>Access to intensive, expert coaching and support</p> <p>Pupils fully participate, enjoy and achieve</p>	<p>36%</p>
<p>Harrogate Sports Partnership delivery package</p>	<p>Whole School</p>	<p>High quality opportunities for sports participation and competition across the wider local area</p> <p>Judo instruction for all years</p>	<p>17%</p>

<p>Fitness equipment</p>	<p>Whole school</p>	<p>All children able to access at break times and use in PE lessons Develop determination to succeed, develop their personal skills at their level and push boundaries Whole school skipping workshops and resources</p>	<p>24%</p>
<p>Outstanding subject leadership training x 3 days REAL PE training</p>	<p>PE subject leader</p>	<p>Specialist knowledge clear vision for ensuring PE good or outstanding and ensure that improvement plans are fully understood and supported by all staff Highest expectations of staff and pupils set, model good practice Schemes of work for all areas of activity include clear guidance for colleagues on the step-by-step stages of teaching specific skills Work in partnership with parents Subject expertise evaluates the quality of teaching, pinpointing precisely the strengths and areas to develop Highly effective procedures to assess pupils' progress from entry to exit from the school, and check that all staff use this information to raise the achievement of pupils of different abilities Promote stronger links between schools and local sports clubs and leisure providers to enable more pupils to participate and excel in PE, extra-curricular and community sport Leading school to achieve School Sports Gold Award Safer Practice in PE course attended – information disseminated for pupil safety</p>	<p>13%</p>

Burton Leonard Church of England (VC) Primary School
 School PE and Sport Funding Allocations April 2016 – April 2017

£8,295

<p>Maths of the Day Active Maths</p>	<p>Whole school PE subject leader trained to lead</p>	<p>Active maths teaching, raising enjoyment and promoting positive attitude to maths through sport and PE Raising achievement in maths 91% achieved new expected standard at end of KS2 2016 Improvement to health, fitness and well-being daily</p>	<p>3%</p>
<p>Resources</p>	<p>Whole school</p>	<p>Access to good quality resources All children able to access at break times and use in PE lessons Develop determination to succeed, develop their personal skills High quality skill based playtimes Coach travel to Cross Country KS2 Sports Crew badges Shelving in PE storage shed Val Sabin Dance Scheme</p>	<p>7%</p>

Monitoring – regular agenda item at Governing Body meetings and Finance meetings, reporting in more detail on pupil reports, staff and pupil questionnaires, assessments comparative data year on year