

Early Years Foundation Stage (EYFS) Progress data 2016-17

| | Reading | | Writing | | Maths | |
|---------------------------------------|---|--|---|---|--|--|
| | School | National | School | National | School | National |
| End of EYFS 2017 | 13.3% emerging 66.7% expected 20 % exceeding | 23% emerging 57.5% expected 19 % exceeding | 13.3% emerging 73.3% expected 13.3% exceeding | 27.4% emerging 61% expected 11.7% exceeding | <u>Numbers</u> 13.3% emerging 46.7% expected 40 % exceeding <u>Shape, space and measures</u> 6.7% emerging 46.7% expected 46.7% exceeding | <u>Numbers</u> 21.2% emerging 63.1% expected 15.7% exceeding <u>Shape, space and measures</u> 18.3% emerging 67.1% expected 14.6% exceeding |
| Progress from on entry to end of EYFS | 6% less than typical progress 94% typical and better than typical progress | | 6% less than typical progress 94% typical and better than typical progress | | 6% less than typical progress 94% typical and better than typical progress | |

In 2016-17 87% of our children achieved a Good Level of Development at the end of EYFS compared to the national average of 70.7%