

Burton Leonard Church of England (VC) Primary School



Curriculum Policy

The school curriculum comprises all of the learning and other experiences offered to every pupil at Burton Leonard Church of England (VC) Primary School. This policy needs to be read in conjunction with the Teaching and Learning Policy, SEND Policy, More Able Policy, Assessment Policy and subject specific policies.

Aim

The curriculum offered by Burton Leonard Church of England (VC) Primary School will promote:

- The highest standards of achievement by all pupils, regardless of ability, ethnic origin, gender or social background;
- Pupils' spiritual, moral, social and cultural development, preparing them for life as effective British citizens, able to respond positively to the opportunities and challenges of a rapidly changing world;
- A commitment to lifelong learning.
- The key priorities in our school curriculum have created a personalised experience for the children in our local community.

What is the intent of our curriculum?

Our curriculum intent is linked to our ethos 'Inspire, Believe, Respect, Achieve – Together We Shine' -

- To create rounded citizens for the future; responsible, well-adjusted, polite, independent learners who are self –motivated life- long learners
- To inspire and develop robust and resilient problem solvers who understand the importance of collaboration and teamwork in the pursuit of success.
- Whilst academic achievement is important aesthetic subjects offer opportunities for children to fly in other areas which may capture their interest
- To provide a varied and interesting range of experiences to develop personal and social aspects of development both inside and outside the classroom
- To provide a progressive curriculum across all subject areas
- To cater for in terms of skills, levels and abilities – the bar is set high and differently for everyone

Curriculum implementation

The school ensures implementation of the national curriculum through careful planning and a programme of monitoring by the Head teacher and subject leads, supported by the governing body.

Our rich curriculum is designed around thematic units which allow us to meet the statutory requirements of the national curriculum. The thematic units will reflect pupil voice through discussion and pupil input into medium term planning. The key priorities listed previously will be a focus; planning specific sequences of knowledge and open-ended learning opportunities which will allow children opportunities to develop these skills and attitudes. Breadth and balance will be ensured through careful planning to ensure the themes are varied and provide a range of foci as children move through each year group.

Spiritual, Moral, Social and Cultural aspects of learning underpin all aspects of school life and the values of the school. The school places high value on the Personal, Social, Health and Economic education (PSHE) and citizenship when implementing the curriculum.

Religious Education is planned from the North Yorkshire Syllabus, using 'Understanding Christianity' units and linked with the thematic units wherever possible.

Development and revision

Our curriculum was reviewed and changed in the summer term of 2018 to reflect the cultural heritage of our pupils, including knowledge and appreciation of our heritage. During the academic year 2018-19 the school evaluated the effectiveness of the curriculum as a vehicle for raising standards and in delivering the key priorities. This policy will be reviewed in Autumn 2020 after a cycle of knowledge rich sequences of learning.

Adopted Autumn 2019
To be reviewed Autumn 2020

Amanda Tounson

