

Burton Leonard Church of England (VC) Primary School

Long term curriculum plan 2020-21 Year A

	Class 1 Autumn 2020	Class 2 Autumn 2020	Class 3 Autumn 2020
English	<p>'The Train Ride' by June Crebbin 'Handa's Surprise' by Eileen Browne Poetry recital</p> <p>EYFS Role Play: The Railway Station The Vets</p>	<p>'Stone Age Boy' by Satoshi Kitamura Poetry recital</p>	<p>'The Borrowers' by Mary Norton Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry writing Poetry recital</p>
Science	<p>Animals including humans Seasonal Changes</p>	<p>Animals including humans Light</p>	<p>Animals including humans Light</p>
History	<p>Significant People The lives of significant individuals in the past who have contributed to national and international achievements. Eg Mary Seacole, George Stevenson, Alan Turing and Emmeline Pankhurst</p>	<p>Stone Age to Iron Age Britain 1. Lifestyle, food, homes, health 2. Government and law: Crime and consequences 3. Education 4. Legacy – impact</p>	<p>British History Anglo-Saxons and Vikings; 1. Lifestyle, food, homes, health 2. Government and law: Crime and consequences 3. Education 4. Legacy – impact</p>
Geography	<p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>Location Knowledge Use world maps and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1. Locate the main countries of Europe inc. Russia. Identify capital cities of Europe. Identify longest rivers in the world, largest deserts, highest mountains.</p>	<p>Location knowledge Consolidate the main countries and capital cities of Europe. Locate the main countries in North and South America. Locate and name principal cities. Locate and name the main counties and cities in the United Kingdom.</p>

		Compare with UK. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn	Identify the position and significance of latitude/longitude and the Greenwich Meridian.
Art	Printing Digital printing	Clay sculpture West African Adinkra print making	Drawing Georgia O'Keefe Felting - poppies
Design Technology	Structures Bridges	Mechanisms Pneumatics linked with computing	Structures and mechanisms linked with computing
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting Shapes Unit 1.3 Pictograms	Unit 2.1 Coding Unit 2.2 Online Safety Unit 2.3 Spreadsheets	Unit 4.2 Online Safety Unit 4.1 Coding Unit 4.3 Spreadsheets
PSHE and SEAL	A – New Beginnings B – Becoming an active citizen Emotional health and well-being	A – New Beginnings B – Becoming an active citizen Emotional health and well-being	A – New Beginnings B – Becoming an active citizen Emotional health and well-being
Religious Education	F5 Being special: where do we belong? US FS Why do Christians perform nativity plays at Christmas	1.2 Who is a Muslim and what do they believe? US 2a.3 What is the Trinity?	U2.6 What does it mean to be a Muslim in Britain today? UC 2b.4 Was Jesus the Messiah? Digging Deeper
Music	My stories Everyone Train music Christmas music	I wanna play in a band Let your Spirit fly Ho, Ho, Ho and other Christmas music	Living on a Prayer Classroom Jazz 1 Christmas songs for concerts
Physical Education	Dance Football Paralympics	Dance Football Paralympics	Dance Football Paralympics
German		Portraits Celebrations	Portraits Celebrations

	Class 1 Spring 2021	Class 2 Spring 2021	Class 3 Spring 2021
English	<p>'Samson's Titanic Journey' by Lauren Graham 'Dear Earth' – by Isabel Otter</p> <p>Performance Poetry recital</p> <p>EYFS Role Play: The Titanic Ballroom The Recycling Machine</p>	<p>Charlie and The Chocolate Factory by Roald Dahl</p> <p>Performance Poetry recital</p>	<p>'The Lion, The Witch and The Wardrobe' by CS Lewis Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry analysis Performance Poetry recital</p> <p>North Yorkshire Debating Competition</p>
Science	<p>Everyday materials and their uses Seasonal changes</p>	<p>Electricity Rocks</p>	<p>Electricity Evolution and Inheritance</p>
History	<p>Significant historical event The Titanic</p>	<p>Anglo-Saxons and Scots 1. Lifestyle, food, homes, health 2. Government and law: Crime and consequences 3. Education 4. Legacy – impact</p>	<p>Social history Crime and punishment throughout the ages</p>
Geography	<p>Physical Geography Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Identify and describe what places are like – the difference between the street and the park, the village/countryside and the town,</p>	<p>Physical Geography Rivers and the water cycle, excluding transpiration, climate zones, biomes and vegetation belts (link to work on Rainforest) Volcanoes and earthquakes linking to Science: rock types.</p>	<p>Physical Geography Coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts. Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time. Eg river study</p>

	and make simple comparisons eg Burton Leonard and Ripon		Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.
Art	Drawing buildings Observational, different media Silk painting village buildings	Rainforest digital art Henry Rousseau Freda Carlo and Mexican Street Art Drawing Painting Water colour mixing	Illusion and art Esher Print making and patterns
Design Technology	How can we eat more fruit? Rainbow fruit kebabs Mechanisms – wheels and axles	Chocolate Heaven Structures and packaging	Seasonal Savoury Feed a family for a fiver
Computing	Beebots Unit 1.5 Maze Explorers Unit 1.6 Animated Stories	Unit 2.4 Questioning Unit 2.5 Effective Searching	4.4 Writing for different audiences 4.5 Logo
PSHE and SEAL	A – Going for Goals B – My Healthy Lifestyle Emotional health and well-being	A – Going for Goals B – My Healthy Lifestyle Emotional health and well-being	A – Going for Goals B – My Healthy Lifestyle Emotional health and well-being
Religious Education	UC 1.1 What do Christians believe God is like? UC 1.5 Why does Easter matter to Christians?	L2.4 Why do people pray? (M/C) UC 2a.5 Why do Christians call the day Jesus died ‘Good Friday’?	UC U2.1 Why do some people believe in God and some people not? (C, NR) UC 2b.6 What did Jesus do to save human beings?
Music	Our World In the Groove	Rainforest music Dragon Song Hall of the Mountain King	Make you feel my love Lean on Me
Physical Education	Dance Gymnastics Netball	Dance Gymnastics Netball	Dance Gymnastics Netball
German		The four friends Growing things	The four friends Growing things

Time and Place	Class 1 Summer 2021	Class 2 Summer 2021	Class 3 Summer 2021
English	'The Enormous Turnip' by Katie Daynes 'Cinderella' by Nick Sharratt Poetry recital EYFS Role Play: The Garden Centre The Fairy Tale Palace	'Street Child' by Berlie Doherty Reports – chronological and non-chronological Recounts – newspapers/magazines Creating images Metaphors and similes Poetry recital	'Kensuke's Kingdom' by Michael Morpurgo Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry analysis Poetry recital
Science	Plants Living things and their habitats Seasonal changes	Forces and Magnets Living things and their habitats	Forces and Magnets Living things and their habitats
History	Our Royal Family	Local history study (Victorian Ripon - Ripon Museums and Saltaire visit UNESCO World Heritage Site)	Ancient Greece Greek Life and Achievements and their influence on the western world
Geography	Human and Physical Geography Recognise how places are linked to other places in the world, make food, invite in visitors, collect labels from clothes and food	Fieldwork Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Fieldwork Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

	Local study: Describe similarities and differences between small areas in the UK and in a non-European country Eg Yorkshire and India	Local study: Compare a region of the UK with a region in Europe eg Yorkshire (cities, coast and Dales) and North Rhine Westphalia	Local study: compare a region of the UK with a region in Europe eg Yorkshire (city, coasts and Dales) and North Rhine Westphalia
Art	North of England artists Barbara Hepworth Sculpture	North of England artists Lowry drawing and digital art	North of England artists David Hockney Mixed media drawing and digital art
Design Technology	Textiles Enormous Turnip glove puppets and puppet show	Textiles Cool Cushions	Textiles Recycled textiles funky fashion
Computing	Unit 1.7 Coding Unit 1.8 Spreadsheets	Unit 2.6 Creating Pictures Unit 2.7 Making Music Unit 2.8 Presenting ideas	4.6 Animation 4.7 Effective Searching 4.8 Hardware Engineers
PSHE and SEAL	A – Relationships and SRE B – Keeping myself safe Emotional health and well-being	A – Relationships and SRE B – Keeping myself safe Emotional health and well-being	A – Relationships and SRE B – Keeping myself safe Emotional health and well-being Business Enterprise
Religious Education	UC 1.4 What is the good news that Jesus brings? F3 What places are special and why?	UC 1.4 What is the good news that Jesus brings? – Digging Deeper 1.5 What makes some places sacred?	UC 2a.6 When Jesus left, what was the impact of Pentecost? U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (C, M, NR)
Music	Hey You Your imagination	Bringing us together BBC 10 pieces	Blackbird Stop
Physical Education	Dance Kwik cricket Athletics	Dance Kwik cricket Athletics	Dance Kwik cricket Athletics
German		All aboard Pocket money	All aboard Pocket money

