

Burton Leonard Church of England (VC) Primary School

Sports Funding allocation £16, 700 and impact of spending 2018-19

7/12 of funding allocation received on 30.10.18 = £9, 742

5/12 of funding allocation received on 30.4.19 = £6,958

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils access to learning to ride a bike</p> <p>All pupils able to swim at least 25m by the end of Year 6</p> <p>All pupils have access to high quality sporting competitions and festivals through Harrogate Sports Partnership (Clear VISION to create a sustainable PE, School Sport and Physical Activity system as part of the core provision for all children and young people. Our MISSION is to positively impact on the lives of every young person attending Partnership schools through the opportunities that we provide. We promote the School Games VALUES of Determination, Honesty, Passion, Respect, Self Belief and Teamwork.)</p> <p>Sports leadership programme is embedded</p> <p>Intra-competitions are well established and run and organised by sports leaders</p> <p>100% of pupil attend physical activity based club outside and in school</p>	<p>Increase % of pupils who can perform safe self-rescue in different water-based situations</p>

<p>All staff confident in teaching high quality PE and sport</p> <p>All TAs and MSAs confident in ensuring pupils access high quality physical activity at breaktimes and lunchtimes</p> <p>Wide range of clubs on offer – football, running, karate, gymnastics, boxing, rockitball, hockey, pupils run Dance Club, parachute club</p>	<p>Further develop skills of new subject leader – attendance at subject leader training, time to cascade to all staff and share new skills</p>
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Meeting national curriculum requirements for swimming and water safety	Impact and ways forward
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>78.57%</p> <p>Weekly dialogue with swimming instructors re: pupil assessment to further drive achievement in swimming</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Intended annual spend against the 5 key indicators				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
% of total allocation 25 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce Daily Mile to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day	Identify course for Daily Mile	No cost – time allocation	All pupils involved in 15 minutes of additional activity per day	Daily Mile firmly embedded in school curriculum
Extra-curricular clubs and develop relationships with at least 6 local sports clubs to encourage club participation and maintain Gold Award	BW conduct audit of pupil sporting activity in school and out Target less active pupils by inviting them to support Class 1 in physical activity	Subject leader time	Dance Club set up on Wednesdays pupil led and well attended	Dance Club continues to thrive. Further build on pupil leadership skills ins school to lead other physical activities at break and lunchtime.
All weather access to physical equipment outdoors through specialist flooring	Pupil questionnaire re: After School Club, Breakfast Club and lunchtime physical activity Purchase playground flooring	Subject leader time £2,000	100% of pupils access extra-curricular sport	
			All pupils able to access exercise equipment all year round	

Better resources for playtime use	Buy resources based on pupil voice indicators	£500	Pupils engaged and suitably challenged by high quality resources	Pupils to develop their own rota of equipment linked to skills being taught in PE
Playtime duty staff model and engage in physical activity at playtimes	Staff use skills learnt in REAL PE training last academic year	£250	100% of pupils engaged in physical activity at breaktimes	Revisit skipping workshop next academic year.
Young Leaders engage other peers in physical activity	Staff use skills learnt in hoola hooping and skipping workshops	£300	Pupils able to lead physical activity at breaktimes	Pupils to continue to lead. Organise Young Leaders training for Year 5 2019-20
Dave Burns I want to ride my bike to teach cycling to all pupils as they come through school	Access to Young Leader training with Evolution Fitness	£300	Pupils able to ride correctly and look after their own bikes	Big success! Continue working with Dave Burns in Autumn term to teach any new to school cyclers. Summer term cycling proficiency 2020
	Book Dave Burns	£750		
	Assess cycling skills			
	Cycling proficiency for Year 6			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
% of total allocation 40 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Celebration assembly each week ensures the whole school is aware of the importance of PE and sport in our school</p> <p>Noticeboard in hall and outside to raise profile of PE for all parents and visitors</p> <p>Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</p>	<p>Certificates and demonstrations to celebrate achievements</p> <p>Match results shared verbally, on newsletters and on website</p> <p>Half termly intra – competitions organised by Sports Leaders</p> <p>AT ensure kept up-to-date</p> <p>Ascertain which local personalities the pupils relate to and invite them into school</p>	<p>BASKETBALL WOW DAY with Mark Waters and Paul Sturgess Former Harlem Globetrotter and World's Tallest Basketball Player £500</p>	<p>All pupils will have received a certificate and demonstrated at some point in the year</p> <p>Leadership skills developed throughout the year – pupils given responsibility and ownership</p> <p>Pupils see physical activity on offer and choose physical activity</p>	<p>Each class to keep a tight check on this throughout the year to have biggest impact. Successes celebrated breeds culture of success</p> <p>Sustainability through pupil leadership training</p> <p>Noticeboard outside kept up to date with latest club information</p> <p>The best day of the year! Inspirational. Look for other inspirational sporting heroes as this visit still continues to have impact in terms of dealing with challenges head-on and making the most of your life.</p>
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<p>School Improvement Plan Key priority 5 – further developing inquisitive, self-motivated, resilient learners – all pupils engage in collaborative learning and meta-cognition and self-regulation</p> <p>Fresh approach to leading PE</p>	<p>Ascertain self assessment strands for each area of PE and sport</p> <p>Appointment of new subject leader</p>	<p>Evolution Fitness and PE Subject Leader</p> <p>£4,333</p>	<p>Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs</p> <p>Pupils develop skills to articulate own learning</p> <p>Pupils develop skills to know what they can do to improve</p> <p>Pupils ownership for learning increased motivation</p> <p>PE as subject driven in our small school where leaders are leaders of many subjects – specific time allocated</p>	<p>Self assessment system developed and in use.</p> <p>Continued access to high quality training as subject leader. Health Wheel training to continue.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				
<p>% of total allocation 20%</p>				
<p>School focus with clarity on intended</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested</p>

impact on pupils:				next steps:
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	BW tennis training All staff archery training	£5,000	Physical activity embedded across school	BW subject leader training feedback to all staff time allocated.
Hire qualified coaches to work with teachers to enhance and extend current opportunities	Evolution Fitness in school and after school sports club	£4,500		Quality provision and development of skills, staff confident to deliver PE and use and further develop skills at break times. Continue with sports coach 1 afternoon per week . Pupil understanding of impact on muscle and skeletal development to be built in to teaching.
	BW to source Dance Teacher. All staff to use Autumn 1 Val Savin Dance Scheme. Autumn 2 = Christmas Production Dances.	£500		
	Hoola hooping workshop staff and pupils	£250		
Key indicator 4:				
Broader experience of a range of sports and activities offered to all pupils				
% of total allocation 7.5 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Engage in Harrogate Sports Partnership	Take part in competitions and festivals in cluster and local area	£3,000		Continue – gives access to competitions as a small school
Partner with other schools to run sports competitions				
Dave Burns I want to ride my bike to teach cycling to all pupils as they come through school	Book Dave Burns Assess cycling skills Cycling proficiency for Year 6	£300 £750	Pupils able to ride correctly and safely and look after their own bikes	Continue - Big success! Continue working with Dave Burns in Autumn term to teach any new to school cyclers. Summer term cycling proficiency 2020
Increase access to swimming lessons of targeted pupils Y2 +	Book swimming pool Conduct assessment of water safety skills	£400	All pupils able to swim more than 25m at the end of Year 6.	Impact 100% can perform safe self-rescue in different water-based situations Y6
Key indicator 5:				
Increased participation in competitive sport				
% of total allocation 7.5 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in Harrogate Sports Partnership	Take part in competitions and festivals in cluster and local area	£3,500	Record events Newby Hall Cross Country	Continue to engage with Harrogate Sports

<p>Partner with other schools to run sports competitions</p> <p>Ensure all pupils take part in competitive sport</p>	<p>Sports Day</p> <p>Intra-competitions</p>			<p>Partnership and local schools to run events</p> <p>Sports leaders organise intra competitions. Need current Y5 to access Young Leader training.</p>
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