

Burton Leonard Church of England (VC) Primary School

Sports Funding allocation and impact of spending 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils access to learning to ride a bike</p> <p>All pupils able to swim at least 25m by the end of Year 6</p> <p>All pupils have access to high quality sporting competitions and festivals through Harrogate Sports Partnership (Clear VISION to create a sustainable PE, School Sport and Physical Activity system as part of the core provision for all children and young people. Our MISSION is to positively impact on the lives of every young person attending Partnership schools through the opportunities that we provide. We promote the School Games VALUES of Determination, Honesty, Passion, Respect, Self -Belief and Teamwork.)</p> <p>Sports leadership programme is embedded</p> <p>Intra-competitions are well established and run and organised by sports leaders</p> <p>100% of pupil attend physical activity based club outside and in school</p> <p>All staff confident in teaching high quality PE and sport</p>	<p>Increase % of pupils who can perform safe self-rescue in different water-based situations</p> <p>Further develop skills of subject leader – attendance at subject leader training, time to cascade to all staff and share new skills</p>

<p>All TAs and MSAs confident in ensuring pupils access high quality physical activity at breaktimes and lunchtimes</p> <p>Wide range of clubs on offer – football, running, karate, gymnastics, boxing, rounders, hockey, athletics</p>	
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Meeting national curriculum requirements for swimming and water safety	Impact and ways forward
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78.57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Weekly dialogue with swimming instructors re: pupil assessment to further drive achievement in swimming
	No

Intended annual spend against the 5 key indicators
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
% of total allocation 25 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile embedded to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day	Identify courses for Daily Mile	No cost – time allocation	All pupils involved in 15 minutes of additional activity per day	Daily Mile firmly embedded in school curriculum
Extra-curricular clubs and develop relationships with at least 6 local sports clubs to encourage club participation and maintain Gold Award	BW conduct audit of pupil sporting activity in school and out Target less active pupils by inviting them to support Class 1 in physical activity	Subject leader time Supply cover £1,000		
	Pupil questionnaire re: After School Club, Breakfast Club and lunchtime physical activity	Subject leader time		
All weather access to physical equipment outdoors through specialist flooring	Purchase playground flooring	£2,000	All pupils able to access exercise equipment all year round	

Better resources for playtime use	Buy resources based on pupil voice indicators	£500	Pupils engaged and suitably challenged by high quality resources	
Playtime duty staff model and engage in physical activity at playtimes	Staff work with pupils to ensure variety of equipment on offer at breaktimes		100% of pupils engaged in physical activity at breaktimes	
Young Leaders engage other peers in physical activity	Access to Young Leader training with Harrogate Sports Partnership	£ included in Partnership costs	Pupils able to lead physical activity at breaktimes	
Dave Burns I want to ride my bike to teach cycling to all pupils as they come through school	Book Dave Burns Assess cycling skills Cycling proficiency for Year 6	£300 £750	Pupils able to ride correctly and look after their own bikes	
Key indicator 2:				
The profile of PE and sport being raised across the school as a tool for whole school improvement				
% of total allocation 40 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly each week ensures the whole school is aware of	Certificates and demonstrations to celebrate achievements		All pupils will have received a certificate and demonstrated at some point in the year	

<p>the importance of PE and sport in our school</p> <p>Noticeboard outside to raise profile of PE for all parents and visitors</p> <p>Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero</p> <p>School Improvement Plan Key priority 4 – further develop our school as a healthy community</p>	<p>Match results shared verbally, on newsletters and on website</p> <p>Half termly intra – competitions organised by Sports Leaders</p> <p>AT ensure kept up-to-date</p> <p>Ascertain which local personalities the pupils relate to and invite them into school</p> <p>Further develop pupil assessment in PE to include self- assessment</p>	<p>£300 Team Rubicon skateboarding and scootering</p> <p>Evolution Fitness and PE Subject Leader</p>	<p>Leadership skills developed throughout the year – pupils given responsibility and ownership</p> <p>Pupils see physical activity on offer and choose physical activity</p> <p>Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs</p>	
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Enthusiastic approach to leading PE	Subject leader for PE BW	£4,380	<p>Pupils develop skills to articulate own learning</p> <p>Pupils develop skills to know what they can do to improve</p> <p>Pupils ownership for learning increased motivation</p> <p>PE as subject driven in our small school where leaders are leaders of many subjects – specific time allocated; AT cover</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
% of total allocation 20%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Evolution Fitness in school and after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities	£5,000	Physical activity embedded across school	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
% of total allocation 7.5 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in Harrogate Sports Partnership Partner with other schools to run sports competitions Dave Burns I want to ride my bike to teach cycling to all pupils as they come through school	Take part in competitions and festivals in cluster and local area Sports competitions regular agenda item at HT cluster meetings Book Dave Burns Assess cycling skills Cycling proficiency for Year 6	£3,000 £300 £750	Pupils able to ride correctly and safely and look after their own bikes	
Key indicator 5: Increased participation in competitive sport				
% of total allocation 7.5 %				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage in Harrogate Sports Partnership</p> <p>Partner with other schools to run sports competitions</p> <p>Ensure all pupils take part in competitive sport</p>	<p>Take part in competitions and festivals in cluster and local area</p> <p>Sports Day Intra-competitions</p>	<p>£3,000</p> <p>£2,000 equipment and resources</p>		