

## Burton Leonard Church of England (VC) Primary School

### Provision Map 2020-21

<b>Wave 1</b> Universal entitlement High Quality First Teaching	<b>Wave 2</b> Additional and Different for some pupils Early Intervention In addition to Quality First Teaching Small group work > structured, with a purpose and measured impact	<b>Wave 3</b> Additional and Different for some pupils Personalised Provision TARGETED AND ACUTE
<ul style="list-style-type: none"> <li>• High quality first teaching and learning</li> <li>• Highly effective quality core provision for EYFS learning through play</li> <li>• Clear AfL strategies used</li> <li>• Robust teacher feedback – all learners know what to do to improve</li> <li>• Reward systems</li> <li>• Emphasis on meaningful praise</li> <li>• Celebrations of success including Stars of the day/week/newsletters/certificates</li> <li>• Strong parent-school partnership</li> <li>• Effective classroom management and organisation, clear labelling of all resources</li> <li>• Guided work</li> <li>• Solution focused approach</li> <li>• Access to a range of quality resources, tools and materials to support and enhance learning</li> <li>• Strong PHSE programme</li> <li>• Highly effective TA support</li> </ul>	<ul style="list-style-type: none"> <li>• In class Speech and Language support</li> <li>• Emotional well-being check-ins</li> <li>• Pre and Post teaching</li> <li>• Better Reading Support Partners</li> <li>• Fine motor skills – Theodore Perceptuo “Write from the start”</li> <li>• Narrative therapy</li> <li>• ELKLAN – speech and language for 5-11 year olds</li> <li>• Every Child a Talker</li> <li>• Access to phonic groups</li> <li>• Numicon small group work</li> <li>• Visual memory skills</li> <li>• Auditory memory skills</li> <li>• Speed Up! Fluency in handwriting</li> <li>• 5 point scale designed with pupils</li> <li>• Laminated task plans/keyrings</li> <li>• ALK Active Literacy Kit</li> <li>• Power of 1and 2</li> <li>• CDC handwriting programmes</li> </ul>	<ul style="list-style-type: none"> <li>• External Agency involvement –Educational Psychologist, SEMH support, Speech and Language Support, Communication and Interaction support, Occupational Therapy support, Compass Buzz, Early Help</li> <li>• Individual support in class, PE, swimming, lunch time and break time supervision</li> <li>• Personal Provision Map incorporating targets including review of progress with pupil, parent, teacher, SENCO</li> <li>• Speech and Language Therapy sessions</li> <li>• Visual organisers</li> <li>• Venues contacted/pre-visits carried out to ensure inclusion for all in a way that is most appropriate</li> <li>• SENCO parent support</li> <li>• More able opportunities</li> <li>• More able wave provision mapping</li> <li>• Dyslexia Assessment/profiling</li> <li>• Assessment for processing skills</li> </ul>

- Buddy system
- Talk partners/Learning Partners/Peer tutoring
- Errors and discussion viewed as acceptable, springboard to learning, misconceptions identified early
- Clear expectations and high expectations
- Differentiated curriculum planning, activities, delivery and outcome
- Use of visual, auditory and kinaesthetic methods to meet needs of all learners
- Use of power lines
- Appropriate seating/table arrangements
- Visual timetables
- Highly effective observation, monitoring and assessment systems, tracking systems and record keeping
- Pupil Progress meetings, timely and early interventions
- Alternative methods of recording eg iPads, microphones, video, talk buttons
- Working memory visual prompts
- Access arrangements used routinely
- Use of coloured IWB backgrounds and Highlighted coloured reading strips
- Time allowed for processing before responding to ideas and repeated using same language
- Growth mindset whole school approach
- Emotion coaching for all

- Early intervention emotional well-being programmes
- Magic Link handwriting

- Assessment for writing speed
- Readers for assessment/SATs papers
- Extra time allowed for completing tasks and test papers
- Emotional barometer, Emotion Bears
- Epilepsy support
- Use of British Sign Language
- Healthy Child Team and Compass Buzz support for emotional needs
- Mental Health Fist Aid
- Lego therapy
- Play therapy
- Drawing and talking