

Burton Leonard Church of England (VC) Primary School

Sports Funding allocation and impact of spending 2021-2022

Key achievements to date July 2021:	Areas for further improvement and baseline evidence of need:
<p>All pupils had access to new and exciting experiences: skateboarding, scootering, fencing, archery, hula –hooping and climbing wall</p> <p>All pupils access to learning to ride a bike</p> <p>Thinking outside the box PE teaching during restrictions</p> <p>All TAs and MSAs confident in ensuring pupils access high quality physical activity at breaktimes and lunchtimes</p> <p>Forest School has greatly improved outdoor education, team-work, resilience and problem solving and is much loved by all children and staff!</p> <p>All children are positive about PE, demonstrate excellent team skills and sportsmanship</p>	<p>All pupils to have access to high quality sporting competitions and festivals through Harrogate Sports Partnership (Clear VISION to create a sustainable PE, School Sport and Physical Activity system as part of the core provision for all children and young people. Our MISSION is to positively impact on the lives of every young person attending Partnership schools through the opportunities that we provide. We promote the School Games VALUES of Determination, Honesty, Passion, Respect, Self -Belief and Teamwork.)</p> <p>Impact of pandemic has meant pupils have not had access to swimming lessons – need to carry out audit and assessments and provision of lessons. Data 2018-19 showed we need to increase % of pupils who can perform safe self-rescue in different water-based situations. Ensure systems are secure for measuring swimming ability of Year 6 pupils and review approach to swimming provision to enable this.</p> <p>New approach and scheme sequences of learning for PE to ensure development of skills taught consistently</p> <p>Further develop skills of subject leader – attendance at subject leader training, time to cascade to all staff and share new skills</p> <p>Access to training for Young Leaders so that they are confident to organise and lead intra-competitions and lead lunchtime clubs</p>

	<p>Access to 30 minutes daily recommendation of physical activity – Yoga, Daily Mile, Basic Skills Programme, Personal Bests A week of each within each month</p> <p>Revamp Daily Mile</p> <p>100% of pupils to attend physical activity based clubs outside and in school</p> <p>Wide range of clubs on offer – football, running, karate, gymnastics, boxing, rounders, hockey, athletics</p> <p>All staff to be confident in teaching high quality PE and sport – carry out audit of training refresh needs</p> <p>Use Healthy Schools Award resources – achieve Healthy Schools Award (Healthy School – SIP Priority)</p>
--	---

Meeting national curriculum requirements for swimming and water safety	Impact and ways forward
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% 2018-19 Covid-19 2019-20 and 2020-21
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl,	100% 2018-19 Covid-19 2019-20 and 2020-21

backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78.57% 2018-19 Weekly dialogue with swimming instructors re: pupil assessment to further drive achievement in swimming Covid-19 2019-20 and 2020-21
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Intended annual spend against the 5 key indicators				
Key indicator 1:				
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
% of total allocation 25 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children and staff to take part in daily physical activity of 30 minutes lead by staff/Young Leaders	Develop physical activity in each class - staff model and engage in physical activity Week 1 – Yoga Week 2 – Basic skills Week 3 – Dance Week 4 – Ball skills	Young Leader training through Harrogate Sports Partnership	100% of pupils engaged in at least 30 minutes of adult lead physical activity Pupils also have 30 minutes lunchbreak and 15 minutes morning and	

	On rotation basis		afternoon breaks for physical activity. Wide	
Regular completion of the school mile for physical and mental well-being	Re-introduce the revamped Daily Mile Timetable in each class Boom box and iPad available	Time allocation	100% participation	
Further develop extra-curricular clubs and develop relationships with at least 6 local sports clubs to encourage club participation and maintain Gold Award	BW conduct audit of pupil sporting activity in school and out Target less active pupils by inviting them to support Class 1 in physical activity Pupil questionnaire re: After School Club, Breakfast Club and lunchtime physical activity	No cost – time allocation Subject leader time Supply cover AT Subject leader time	Knowledge of children’s access to physical activity; plan and target less active children Healthy weight	
Young Leaders engage other peers in physical activity	Access to Young Leader training with Harrogate Sports Partnership	£ included in Partnership costs	Pupils able to lead physical activity at breaktimes	
All pupils have access to competitions	Half termly intra – competitions organised by Sports Leaders Sports Leaders training with Debbie Speed	Funding through Sports Partnership	Leadership skills developed throughout the year – pupils given responsibility and ownership	

	<p>Personal bests competitions</p> <p>Results added for team competitions</p> <p>Liaise with BW and dates in diary</p>			
<p>Forest School physical activity and outdoor adventure in each class to further develop team work and resilience in problem solving – links to DT and PSHE</p>	<p>Madeleine Groundwater Forest School Friday mornings timetabled half termly experiences</p>	<p>£5,000</p>	<p>Pupils engage with outdoor physical activity, team building, problem solving and communication skills developed</p>	
<p>Maintain high standards of all pupils being able to ride a bike</p>	<p>Class 1 timetabled weekly physical development sessions using balance bikes</p> <p>Bikeability delivered by Stage 1 Cycles at Hawes. Professional tutoring.</p> <p>Autumn term – Wheelie Days</p>	<p>£500</p>	<p>Pupils able to ride correctly and look after their own bikes</p> <p>All Year 6 children to pass Stage 1 and Stage 2 Bikeability and be able to ride safely and with confidence on the roads.</p>	
<p>All children in KS2 to access swimming lessons with school-based</p>	<p>Audit swimming needs in school – BW</p> <p>Source best pool for our needs - BW</p>	<p>£ pool dependent</p>	<p>All Year 6 can swim 25m at least</p>	

assessments working alongside pool colleagues	Further develop assessments in school – focus away from <i>perfection</i> of strokes Additional sessions as needed for Year 6 PSHE – work with RNLI again ‘float to live’		All Year 6 can perform safe self-rescue	
Key indicator 2:				
The profile of PE and sport being raised across the school as a tool for whole school improvement				
% of total allocation 40 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Refresh provision in PE and Sport	Carry out PE and Sport audit September 2021 and add to PE and Sport plan Carry out Pupil Voice Questionnaire and add to plan	Time allocation	Provision in place to meet needs of all	
Enthusiastic approach to leading PE School Improvement Plan Key priority 4 – further	BW PE subject leader time allocation and access to training through Harrogate Sports	£5,000 £5,000 £5,000 (left over 2019-20)	PE as subject driven in our small school where leaders are leaders of many subjects – specific time allocated; AT cover	

<p>develop our school as a healthy community</p>	<p>Partnership. Subject leader for PE BW working closely with Ian Irving Evolution Fitness Forest School with Madeleine Groundwater Further develop sequences of learning and pupil assessment in PE to include self- assessment</p>		<p>Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs</p> <p>Pupils develop skills to articulate own learning</p> <p>Pupils develop skills to know what they can do to improve</p> <p>Pupils ownership for learning increased motivation</p>	
<p>Celebration assembly each week to ensure the whole school is aware of the importance of PE and sport for all in our school</p>	<p>Certificates and demonstrations to celebrate achievements</p> <p>Match results shared verbally, emails, on newsletters and on website</p>	<p>Time allocation</p>	<p>All pupils will have received a certificate and demonstrated at some point in the year</p>	
<p>Noticeboard outside school to raise profile of PE for all parents and visitors</p>	<p>AT and JB ensure kept up-to-date</p> <p>Sports Leaders keep up-to- date</p>	<p>Time allocation</p>	<p>Pupils see physical activity on offer and choose physical activity</p>	

	Inspirational Olympian photos – use blank photo and Nicola Adams quote ‘could it be you?’			
Pupils to be able to visually see development of skills on display board and use as a point of reference	Develop skills display Location and cost decision making to be made	Time allocation	Point of reference for all children and staff Children can see where they are and what they need to do next to progress	
Role models invited to come into school – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which local personalities the pupils relate to and invite them into school AT invite Jasmine Harrison, the youngest woman to row solo across the Atlantic Ocean. The 21-year-old swimming teacher is from Thirsk	Time allocation for BW	High profile Motivational	
Key indicator 3:				
Increased confidence, knowledge and skills of all staff in teaching PE and sport				
% of total allocation 20%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<p>Audit of staff training needs as a refresh</p> <p>Evolution Fitness in school and after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities</p> <p>Forest School with Madeleine Groundwater</p> <p>Member of Harrogate Sports Partnership</p>	<p>£5,000</p> <p>£5,000</p>	Quality physical activity experiences developed sequentially and embedded across school	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>% of total allocation 7.5 %</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage with Harrogate Sports Partnership	Take part in competitions and festivals in cluster and local area	£2,000	All children take part in at least one competition	

Engage with wider opportunities for pupils	Skateboarding and scootering Quidditch Forest School Fencing Archery Climbing Wall	£350 £150 £5,000 £300 £300 £500	Pupils discover new experiences and inspired to take up new sports	
Key indicator 5: Increased participation in competitive sport				
% of total allocation 7.5 %				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have access to a wide range of sporting competitions	Sports competitions regular agenda item at HT cluster meetings	Time allocation	All children take part in at least one competition	
All pupils take part in competitive sport	Sports Day Intra-competitions List of pupils records well-kept	Time allocation	List of pupils All pupils take part	
School maximises benefit of engagement in Harrogate Sports Partnership by taking part in well-organised competitions	Take part in competitions and festivals in cluster and local area	£2,000	Access to high quality advice and support and children's sporting competitions	

--	--	--	--	--