

## Burton Leonard Church of England (VC) Primary School

### Sports Funding allocation and impact of spending 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils access to learning to ride a bike</p> <p>All pupils able to swim at least 25m by the end of Year 6</p> <p>All pupils have access to high quality sporting competitions and festivals through Harrogate Sports Partnership (Clear VISION to create a sustainable PE, School Sport and Physical Activity system as part of the core provision for all children and young people. Our MISSION is to positively impact on the lives of every young person attending Partnership schools through the opportunities that we provide. We promote the School Games VALUES of Determination, Honesty, Passion, Respect, Self -Belief and Teamwork.)</p> <p>Sports leadership programme is embedded</p> <p>Intra-competitions are well established and run and organised by sports leaders</p> <p>100% of pupil attend physical activity based club outside and in school</p> <p>All staff confident in teaching high quality PE and sport</p> <p>All TAs and MSAs confident in ensuring pupils access high quality physical activity at breaktimes and lunchtimes</p>	<p>Increase % of pupils who can perform safe self-rescue in different water-based situations</p> <p>Further develop skills of subject leader – attendance at subject leader training, time to cascade to all staff and share new skills</p> <p>Thinking outside the box access during restrictions</p>

Wide range of clubs on offer – football, running, karate, gymnastics, boxing, rounders, hockey, athletics	
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<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Impact and ways forward</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% 2018-19 Covid-19 2019-20
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% 2018-19 Covid-19 2019-20
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78.57% 2018-19 Weekly dialogue with swimming instructors re: pupil assessment to further drive achievement in swimming
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Intended annual spend against the 5 key indicators</b>
<b>Key indicator 1:</b>

<b>The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
<b>% of total allocation 25 %</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Re-introduce Daily Mile	Timetable in each class Boom box and iPad available	Time allocation	100% participation	Bubble access to playground timetabled Maintain 2021-22
Introduce daily yoga	Timetable in each class BW lead CPD for class teachers	Time allocation	100% participation Well-being	BW lead CPD for all staff Daily yoga in Autumn term Maintain in 2021-22
Extra-curricular clubs and develop relationships with at least 6 local sports clubs to encourage club participation and maintain Gold Award	BW conduct audit of pupil sporting activity in school and out  Target less active pupils by inviting them to support Class 1 in physical activity  Pupil questionnaire re: After School Club, Breakfast Club and lunchtime physical activity	No cost – time allocation  Subject leader time Supply cover AT  Subject leader time	Knowledge of children’s access to physical activity; plan and target less active children  Healthy weight	Impact of Covid-19 on access to extra-curricular sport for all children.  Summer term – Sports Club and Sunshine Yoga in school  Pupils returning to football, running, gymnastics – all enthusiastic and keen to participate.
Better resources for playtime use	Buy resources based on pupil voice indicators	£200 from School Council 2019-20	Pupils engaged and suitably challenged by high quality resources	School Council ordered equipment. Class bubbles used equipment on rotation.

				Impact on skipping skills, hula-hooping, tennis, football and netball/basketball skills.
Playtime duty staff model and engage in physical activity at playtimes	Staff work with pupils to ensure variety of equipment on offer at breaktimes		100% of pupils engaged in physical activity at breaktimes	Class 2 excellent example of pupil physical skill development modelled by JR.
Young Leaders engage other peers in physical activity	Access to Young Leader training with Harrogate Sports Partnership	£ included in Partnership costs	Pupils able to lead physical activity at breaktimes	Unable to access. Booked for September 2021
Forest School physical activity and outdoor adventure in each class	Madeleine Groundwater Forest School Friday mornings timetabled half termly experiences	£5,000	Pupils engage with outdoor physical activity, team building, problem solving and communication skills developed	100% participation. 100% of children enjoyed outdoor adventure learning. Maintain 2021-2022.
Dave Burns I want to ride my bike to teach cycling to all pupils as they come through school	Book Dave Burns Assess cycling skills Cycling proficiency for Year 6	£300 £750	Pupils able to ride correctly and look after their own bikes	We invested in our own balance bikes to teach children to ride. 100% can ride a bike now. Bikeability delivered by Stage 1 Cycles at Hawes. Professional tutoring. All Year 6 children passed Stage 1 and Stage 2.
<b>Key indicator 2:</b>				
<b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
% of total allocation 40 %				
School focus with clarity	Actions to achieve:	Funding	Evidence and impact:	Sustainability and

on intended impact on pupils:		allocated:		suggested next steps:
<p>Enthusiastic approach to leading PE</p> <p>School Improvement Plan</p> <p>Key priority 4 – further develop our school as a healthy community</p>	<p>Subject leader for PE BW working closely with Ian Irving</p> <p>Evolution Fitness</p> <p>Introduction of Forest School</p> <p>Madeleine Groundwater</p> <p>Further develop pupil assessment in PE to include self- assessment</p>	<p>£5,000</p> <p>£5,000</p> <p>£5,000 (left over 2019-20)</p>	<p>PE as subject driven in our small school where leaders are leaders of many subjects – specific time allocated; AT cover</p> <p>Teachers can understand what pupils are enjoying or struggling with, and identify specific pupil needs</p> <p>Pupils develop skills to articulate own learning</p> <p>Pupils develop skills to know what they can do to improve</p> <p>Pupils ownership for learning increased</p> <p>motivation</p>	<p>BW PE subject leader time allocation and access to training through Harrogate Sports Partnership.</p> <p>Sequence of learning to write and assessment further developed.</p>
<p>Celebration assembly each week to ensure the whole school is aware of the importance of PE and sport for all in our school</p>	<p>Certificates and demonstrations to celebrate achievements</p>	<p>Time allocation</p>	<p>All pupils will have received a certificate and demonstrated at some point in the year</p>	<p>Carry forward 2021-22 Celebrations of virtual achievements in school. Celebrations when clubs reopened.</p>

	Match results shared verbally, on newsletters and on website			
Noticeboard outside to raise profile of PE for all parents and visitors	AT ensure kept up-to-date Sports Leaders keep up-to-date	Time allocation	Pupils see physical activity on offer and choose physical activity	Kept up-to-date.
Half termly intra – competitions organised by Sports Leaders	Sports Leaders training with Debbie Speed Liaise with BW and dates in diary	Funding through Sports Partnership	Leadership skills developed throughout the year – pupils given responsibility and ownership	Personal bests competitions Results added for team competitions
Role models – local sporting personalities so pupils can identify with success and aspire to be a local sporting hero	Ascertain which local personalities the pupils relate to and invite them into school	Time allocation for BW	High profile Motivational	AT invited Jasmine Harrison, the youngest woman to row solo across the Atlantic Ocean. The 21-year-old swimming teacher is from Thirsk
<b>Key indicator 3:</b>				
<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
% of total allocation 20%				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Provide all staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Evolution Fitness in school and after school sports club; Hire qualified coaches to work with teachers to enhance and extend current opportunities	£5,000	Physical activity embedded across school	Staff observe and take part in Ian Irving's lessons weekly.  Other CPD this year – hula hooping, skateboarding and scootering, fencing and archery.
	Forest School with Madeleine Groundwater	£5,000		
<b>Key indicator 4:</b>				
<b>Broader experience of a range of sports and activities offered to all pupils</b>				
% of total allocation 7.5 %				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in Harrogate Sports Partnership	Take part in competitions and festivals in cluster and local area	£2,000	All children take part in at least one competition	Covid restrictions impact Engage September 2021 onwards.
Engage with wider opportunities for pupils	Skateboarding and scootering Quidditch	£350 £150	Pupils discover new experiences and inspired to take up new sports	Skateboarding, karate, scootering, archery, fencing, climbing wall,

	Forest School	£5,000		Forest School, hula-hooping.
<b>Key indicator 5:</b>				
<b>Increased participation in competitive sport</b>				
% of total allocation 7.5 %				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Partner with other schools to run sports competitions	Sports competitions regular agenda item at HT cluster meetings	Time allocation	All children take part in at least one competition	Impact of Covid – no face to face competitions Personal bests in school
Ensure all pupils take part in competitive sport	Sports Day Intra-competitions List of pupils records well-kept	Time allocation	List of pupils All pupils take part	Sports Day June 2021 First time all children had been outside together. Scaled back to track events.
Engage in Harrogate Sports Partnership	Take part in competitions and festivals in cluster and local area	£2,000	Access to high quality advice and support and children's sporting competitions	Impact of Covid – no face to face competitions Personal bests in school