

Burton Leonard Church of England (VC) Primary School

Long term curriculum plan Year A 2022-2023

	Class 1 Autumn 2022	Class 2 Autumn 2022	Class 3 Autumn 2022
English	<p>'The Train Ride' by June Crebbin 'Handa's Surprise' by Eileen Browne Poetry recital</p> <p>EYFS Role Play: The Railway Station The Vets</p>	<p>'Stone Age Boy' by Satoshi Kitamura Poetry recital</p>	<p>'The Borrowers' by Mary Norton Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry writing Poetry recital</p>
Science	<p>Animals including humans Seasonal Changes</p>	<p>Animals including humans Light</p>	<p>Animals including humans Light</p>
History	<p>Significant people who have contributed to national and international achievements. Key line of enquiry: How did these people change life for the better? Eg Mary Seacole, George Stevenson, Alan Turing and Emmeline Pankhurst</p>	<p>Stone Age to Iron Age Britain Key line of enquiry: How different was life in the Stone Age?</p>	<p>British History Vikings; Key line of enquiry: What was life like in Britain at the time of the Vikings?</p>
Geography	<p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>Location Knowledge Use world maps and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at KS1.</p>	<p>Location knowledge Consolidate the main countries and capital cities of Europe. Locate the main countries in North and South America. Locate and name principal cities.</p>

		<p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe. Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. Compass roses.</p>	<p>Locate and name the main counties and cities in the United Kingdom.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian.</p>
Art	<p>Art and design skills</p> <p>Learning two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain</p>	<p>Prehistoric art</p> <p>Experimenting with charcoal, berries, leaves, homemade paints and more, children get a sense of what it was like to create art thousands of years ago and why these pieces were created.</p>	<p>Photography</p> <p>Developing photography skills, exploring composition, colour, light, abstract images and underlying messages.</p>
Design Technology	<p>Structures Bridges</p>	<p>Mechanisms Pneumatics linked with computing Lego We-do</p>	<p>Structures and mechanisms linked with computing Lego We-Do Frame Structures</p>
Computing	<p>Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching Unit 1.4 Lego Builders Unit 1.9 Technology outside school Unit 1.2 Grouping & Sorting</p>	<p>Unit 3.1 Coding Unit 3.2 Online safety Unit 3.3 Spreadsheets</p>	<p>Unit 5.1 Coding Unit 5.2 Online safety Unit 5.3 Spreadsheets</p>
	<p>Online safety: Self-image and identity Online relationships Online reputation Online bullying</p>	<p>Online safety: Self-image and identity Online relationships Online reputation Online bullying</p>	<p>Online safety: Self-image and identity Online relationships Online reputation Online bullying</p>

PSHE	Me and my relationships Becoming an active citizen	Me and my relationships Becoming an active citizen	Me and my relationships Becoming an active citizen
Religious Education	F5 Being special: where do we belong? US FS Why do Christians perform nativity plays at Christmas	1.2 Who is a Muslim and what do they believe? US 2a.3 What is the Trinity?	U2.6 What does it mean to be a Muslim in Britain today? UC 2b.4 Was Jesus the Messiah? Digging Deeper
Music	My stories Everyone Train music Christmas music	I wanna play in a band Let your Spirit fly Ho, Ho, Ho and other Christmas music	Living on a Prayer Classroom Jazz 1 Christmas songs for concerts
Physical Education	Balance and movement Football Throwing and catching Netball	Balance and movement Football Throwing and catching Netball	Balance and movement Football Throwing and catching Netball
French		Ma famille et moi Les fetes Le calendrier des fetes	Ma famille et moi Les portraits
	Class 1 Spring 2023	Class 2 Spring 2023	Class 3 Spring 2023
English	'Samson's Titanic Journey' by Lauren Graham 'Dear Earth' – by Isabel Otter Performance Poetry recital EYFS Role Play: The Titanic Ballroom The Recycling Machine	Charlie and The Chocolate Factory by Roald Dahl Performance Poetry recital	'The Lion, The Witch and The Wardrobe' by CS Lewis Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry analysis Performance Poetry recital

			North Yorkshire Debating Competition
Science	Everyday materials and their uses Seasonal changes	Electricity Rocks	Electricity Evolution and Inheritance
History	Significant historical event Key line of enquiry: What happened to The Titanic?	Anglo-Saxons and Scots Key line of enquiry: What was life like in Britain in the Dark Ages? What were the key turning points in the struggle of the Saxons with the Vikings up to 1066?	Social history 1,000 years of crime and punishment Key line of enquiry: What changed in the justice system?
Geography	Physical Geography Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Identify and describe what places are like – the difference between the street and the park, the village/countryside and the town, and make simple comparisons eg Burton Leonard and Ripon	Physical Geography Rivers and the water cycle, (excluding transpiration) climate zones, biomes and vegetation belts (link to work on Rainforest) Volcanoes and earthquakes linking to Science: rock types, plate tectonics and the ring of fire	Physical Geography Coasts, rivers and the water cycle including transpiration; name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time. Eg river study
Art	Formal elements of art Exploring the formal elements of art: pattern, texture and tone; children create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.	Art and design skills Creating an optical illusion print, replicating a plate in the famous willow pattern, carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours and learning about the role of a 'curator'.	Formal elements of art: Architecture Learning how to draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why houses look the way they do and if there is scope to change and improve them
Design Technology	How can we eat more fruit? Rainbow fruit kebabs Mechanisms – wheels and axles	Chocolate Heaven Food Technology Structures and packaging shell structures	Cultural and Seasonal Savoury Feed a family for five pounds

Computing	Unit 2.6 Creating Pictures Unit 1.8 Spreadsheets	Unit 3.5 Email (including email safety) Unit 3.6 Branching Databases	Unit 5.4 Databases Unit 5.5 Game Creator
	Online safety: Managing information online Health, well-being and lifestyle	Online safety: Managing information online Health, well-being and lifestyle	Online safety: Managing information online Health, well-being and lifestyle
PSHE	Emotional health and wellbeing My healthy lifestyle	Emotional health and wellbeing My healthy lifestyle	Emotional health and wellbeing My healthy lifestyle
Religious Education	UC 1.1 What do Christians believe God is like? UC 1.5 Why does Easter matter to Christians?	L2.4 Why do people pray? (M/C) UC 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	UC U2.1 Why do some people believe in God and some people not? (C, NR) UC 2b.6 What did Jesus do to save human beings?
Music	Our World In the Groove	Rainforest music Dragon Song Hall of the Mountain King	Make you feel my love Lean on Me
Physical Education	Gymnastics Co-ordination sports skills Hockey	Gymnastics Hockey	Gymnastics Hockey
French		Le monde des animaux La jungle Ma famille et moi Les monstres	Les fetes On fait la fete Les fetes Les cadeaux

	Class 1 Summer 2023	Class 2 Summer 2023	Class 3 Summer 2023
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English	<p>'The Enormous Turnip' by Katie Daynes 'Cinderella' by Nick Sharratt</p> <p>Poetry recital</p> <p>EYFS Role Play: The Garden Centre The Fairy Tale Palace</p>	<p>'Street Child' by Berlie Doherty Reports – chronological and non-chronological Recounts – newspapers/magazines Creating images Metaphors and similes Poetry recital</p>	<p>'Kensuke's Kingdom' by Michael Morpurgo Diary extracts Newspaper reports Non-chronological reports Biographies Letters Poetry analysis Poetry recital</p>
Science	<p>Plants Living things and their habitats Seasonal changes</p>	<p>Forces and Magnets Living things and their habitats</p>	<p>Forces and Magnets Living things and their habitats</p>
History	<p>Our Royal Family Key line of enquiry: Who are our Royal Family? What makes them special?</p>	<p>Local history study (Victorian Ripon - Ripon Museums and Saltaire visit UNESCO World Heritage Site) Key line of enquiry: How has history impacted our local area?</p>	<p>Ancient Greece Greek Life and Achievements and their influence on the western world Key line of enquiry: How did the Ancient Greeks influence our lives today?</p>
Geography	<p>Human and Physical Geography Recognise how places are linked to other places in the world, make food, invite in visitors, collect labels from clothes and food</p> <p>Local study: Describe similarities and differences between small areas in the UK and in a non-European country Eg Yorkshire and India</p>	<p>Fieldwork Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Biogeography – using quadrants on the school field Local study: Compare a region of the UK with a region in Europe eg Yorkshire (cities, coast and Dales)</p>	<p>Fieldwork Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Emotional mapping, how far have people travelled to us Burton Leonard Post Office? Burton Leonard digimaps, use of buildings,</p>

		and Northern Europe (links to Anglo-Saxon history topic)	residential, commercial and religious over time. Local study: compare a region of the UK with a region in Europe eg Yorkshire (city, coasts and Dales) and Greece (links to Greek history topic)
Art	Sculpture and mixed media Creating sculpture, pop art and learning how to draw facial features to portray different emotions, all through the topic of comic superheroes and inspired by the works of Roy Lichtenstein.	Formal elements of art Exploring two of the formal elements of art: texture and pattern; developing a range of mark-making techniques, making and using their own textured stamps for printing and draw a 'flip' pattern.	Make my voice heard Looking at the works of artists Picasso and Kollwitz and, through the mediums of graffiti, drawing, painting and sculpture, creating their own artworks that speak to the viewer.
Design Technology	Textiles Templates and joining techniques Enormous Turnip glove puppets and puppet show	Textiles Cool Cushions	Textiles Recycled textiles funky fashion
Computing	Unit 1.7 Coding Unit 2.1 Coding	Unit 3.7 Simulations Unit 3.8 Graphing	Unit 5.6 3D Modelling Unit 5.7 Concept Maps
	Online safety: Privacy and security Copyright and ownership	Online safety: Privacy and security Copyright and ownership	Online safety: Privacy and security Copyright and ownership
PSHE	Keeping myself safe Me and my future	Keeping myself safe Me and my future	Keeping myself safe Me and my future
Religious Education	UC 1.4 What is the good news that Jesus brings? F3 What places are special and why?	UC 1.4 What is the good news that Jesus brings? – Digging Deeper 1.5 What makes some places sacred?	UC 2a.6 When Jesus left, what was the impact of Pentecost?

			U2.5 Is it better to express your belief in arts and architecture or in charity and generosity? (C, M, NR)
Music	Hey You Your imagination	Bringing us together BBC 10 pieces	Blackbird Stop
Physical Education	Striking and fielding games Cricket Athletics	Cricket Athletics	Cricket Athletics
French		Le temps libre Vive le sport Le monde des animaux	Le monde des animaux Cher zoo Le carnaval des animaux