

Burton Leonard Church of England (VC) Primary School

Long term curriculum plan
Year B 2023-2024

	Class 1 Autumn 2023	Class 2 Autumn 2023	Class 3 Autumn 2023
English	<p>'The Snail and the Whale' by Julia Donaldson 'Once There Were Giants' by Penny Dale Performance poetry recital</p> <p>EYFS Role Play: Under The Ocean The Hospital</p>	<p>'Escape from Pompeii' by Christina Balit Performance poetry recital</p>	<p>'The Explorer' by Katherine Rundell Diary extracts Newspaper reports Non-chronological reports Biographies Letters</p> <p>Performance poetry recital</p>
Science	<p>Animals including humans Seasonal changes</p>	<p>Animals including humans Earth and space</p>	<p>Animals including humans Earth and space</p>
History	<p>Me, Myself and I Changes within living memory. Interview family members about their childhood. Key line of enquiry: What can I find out about my family and my cultural heritage?</p>	<p>How does my cultural heritage impact on who I am?</p> <p>British History Roman Empire and impact on Britain Key line of enquiry: How did the Romans change life in Britain?</p>	<p>How does my cultural heritage impact on who I am?</p> <p>British History The Second World War A significant turning point. Key line of enquiry: What was life like during the Second World War? (Evacuation, rationing, war, Churchill and the Nazis)</p>

Geography	Location Knowledge Name and locate the world's seven continents and five oceans Location of hot and cold areas of the world in relation to the Equator and North and South Poles	Location Knowledge On a world map, locate areas of similar environmental regions (desert, rainforest or temperate regions). Locate and name the main counties and cities in/around Yorkshire.	Location Knowledge On a world map locate the main countries in the world with a focus on Europe and Asia. Identify the main environmental regions, key physical and human characteristics, and major cities in China as a major world power.
Art	Formal elements of art Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create art inspired by water.	Formal elements of art Exploring two of the formal elements of art: shape and tone; children find shapes in everyday objects; use shapes as guidelines to draw accurately from observation and create form and shape using wire.	Every picture tells a story Analysing the intentions of the artist Banksy; creating symmetry ink prints inspired by psychologist Rorschach; telling a story using emojis; recreating a poignant war scene through drama and creating art inspired by the ceramic work of Magdalene Odundo. Henry Moore wartime art Light and shade Figure drawing Keith Haring – body shapes Alberto Giacometti and figure sculpture
Design Technology	Mechanisms Sliding mechanisms, pivots, pop-ups Moving pictures Lego We-Do spinning machine	Mechanisms Levers and linkages Lego We-Do Fairground Ride	Cam Mechanisms Cam Mechanisms using Lego We-Do Drumming Monkey
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers Unit 2.4 Questioning	Unit 4.1 Coding Unit 4.2 Online safety Unit 4.3 Spreadsheets	Unit 6.1 Coding Designing and writing a more complex program Unit 6.2 Online safety Unit 6.3 Spreadsheets
	Online safety: Self-image and identity Online relationships Online reputation Online bullying	Online safety: Self-image and identity Online relationships Online reputation Online bullying	Online safety: Self-image and identity Online relationships Online reputation Online bullying

PSHE including relationships and sex education	Me and my relationships Becoming an active citizen	Me and my relationships Becoming an active citizen	Me and my relationships Becoming an active citizen
Religious Education	UC F1 Why is the word God so important to Christians? UC F2 Why do Christians perform nativity plays at Christmas?	UC 1.2 and 2.1 Who made the world and What do Christians learn from Creation? UC 1.3 Why does Christmas matter to Christians?	UC U2.2 Creation and Science UC U2b 4 Was Jesus the Messiah?
Music	Me! Banana Rap Christmas music	Hands, Feet, Heart Roman song and accompaniments Christmas music	Dancing in the Street Classroom Jazz 2
Physical Education	Balance and Movement skills and games Rugby Throwing and catching Basketball	Rugby Basketball	Rugby Basketball
French		Les fetes Les couleurs Bon appetite Au marche	Bon appetite Le petit dejeuner Au cafe

	Class 1 Spring 2024	Class 2 Spring 2024	Class 3 Spring 2024
English	'The Baker's Boy And The Great Fire of London' by Tom Bradman 'The Three Little Pigs' by Susanna Davidson Performance poetry recital EYFS Role Play: Pudding Lane Bakery The Building Site	'The Iron Man' by Ted Hughes Performance poetry recital	The Arabian Knights Diary extracts Newspaper reports Non-chronological reports Biographies Letters Performance poetry recital North Yorkshire Debating Competition
Science	Everyday materials and their uses	Materials	Materials

	Seasonal changes	Sound	Sound
History	<p>Events beyond living memory that are significant nationally or globally</p> <p>Great Fire of London</p> <p>Key line of enquiry:</p> <p>What happened in London in 1666 and how did this change buildings in Britain?</p>	<p>Significant turning point in British history – The Industrial Revolution</p> <p>Key line of enquiry:</p> <p>What was the impact of the Industrial Revolution on Britain and the wider world?</p>	<p>Early Islamic civilisation Baghdad c.900</p> <p>Key line of enquiry:</p> <p>What were the achievements of the Abbasids?</p>
Geography	<p>Human Geography</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Start to look at changes in Burton Leonard e.g. new buildings and talk about them. Recognise how places have become the way they are and how they are changing – look at new buildings, pictures, aerial photographs and maps from the past, listening to older visitors about changes in the environment</p>	<p>Human Geography</p> <p>Types of settlements in Britain linked to History. Why did early people choose to settle there?</p> <p>Why do people choose to settle in a location? Place name discovery. Types of settlements in modern Britain: villages, towns, cities.</p> <p>Counties in Northern England</p>	<p>Human Geography</p> <p>Human geography including trade between UK and Europe and rest of world</p> <p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Distribution of natural resources (energy eg coal mining and eco power, food, water and minerals)</p>
Art	<p>Art and design skills</p> <p>Replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, the manipulation of clay and experimenting with brush strokes.</p>	<p>Every picture tells a story</p> <p>Analysing works of art, creating photo collages and abstract art inspired by the works explored.</p>	<p>Still life</p> <p>Creating a variety of pieces influenced by different artists using a range of mediums and using charcoal, erasers and paint to depict a composition of special objects.</p>
Design Technology	<p>Food technology</p> <p>Hearty healthy soup</p> <p>Structures - homes</p>	<p>Food technology</p> <p>Children are not eating enough fruit. What can we do about it?</p>	<p>Mechanisms systems, pulley and gears</p> <p>Ripon Grammar School</p> <p>Lego We-Do Rubbish eating monster machine</p>
Computing	<p>Unit 2.2 Online Safety</p> <p>Unit 1.6 Animated Story Books</p>	<p>Unit 4.4 Writing for different audiences</p> <p>Unit 4.5 Logo</p>	<p>Unit 6.4 Blogging</p> <p>Unit 6.5 Text Adventures</p>

	Unit 2.7 Making Music Unit 2.3 Spreadsheets		
	Online safety: Managing information online Health, well-being and lifestyle	Online safety: Managing information online Health, well-being and lifestyle	Online safety: Managing information online Health, well-being and lifestyle
PSHE relationships and sex education	Emotional health and wellbeing My healthy lifestyle	Emotional health and wellbeing My healthy lifestyle	Emotional health and wellbeing My healthy lifestyle
Religious Education	1.3 Who is Jewish and what do they believe? UC F3 Why to Christians put a cross in an Easter garden?	1.3 Who is Jewish and what do they believe? Digging Deeper UC 1.5 Why does Easter matter to Christians?	L2.8 What does it mean to be a Hindu in Britain today? UC L2.5 Why do Christians call the day Jesus died 'Good Friday?'
Music	Round and round Three little pigs Gustav Mole's Musical family	Three Little Birds Friendship Song	Happy Mamma Mia
Physical Education	Gymnastics Disability sports Co-ordination sports skills Tennis	Gymnastics Disability sports Tennis	Gymnastics Disability sports Tennis
French		Bon appetite Tutti frutti Le temps libre Je suis le musicien	Le temps libre Vive le temps libre Tour de France

	Class 1 Summer 2024	Class 2 Summer 2024	Class 3 Summer 2024
English	'Jim And The Beanstalk' by Raymond Briggs 'What the Ladybird Heard' by Julia Donaldson Performance poetry recital	'The Egyptian Cinderella' by Shirley Climo Performance poetry recital	Fiction by Michael Foreman Diary extracts Newspaper reports Non-chronological reports Biographies Letters

	EYFS Role Play: What the Ladybird Heard Burton Leonard School 1869		Performance poetry recital
Science	Plants Living things and their habitats Seasonal changes	Plants Living things and their habitats	Plants Living things and their habitats
History	Local history of Burton Leonard History group eg Burton Leonard Feast Key line of enquiry: What was it like to be in our school in 1869?	Earliest ancient civilisations Egyptians Key line of enquiry: How do we know what life was like in Ancient Egypt?	Local history with Burton Leonard History group Key line of enquiry: What can we find out about life in Burton Leonard from our school log books? Compare land use maps of UK from past with the present, focusing on land use. (Geography objective)
Geography	Geographical skills Make simple two and three dimensional maps and plans. Make own symbols and a key for maps and plans. Use simple compass directions and directional language Start to describe where places are, learn address of home and school.	Geographical skills Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate Egypt and describe man-made and natural features studied. Learn the eight points of a compass, 2 figure/4 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the local area. Compare a region in UK with a region in Egypt looking at significant differences and similarities.	Geographical skills Use the eight points of a compass, 4 figure/6 figure grid references, symbols and key (including the use of Ordnance Survey maps) Apply skills to build knowledge of the United Kingdom in the past and present by using old and new OS maps of Yorkshire

Art	Landscapes using different media Learning about composition and working with different art materials to create texture. Based on the theme of The seaside with support for adapting to the alternative theme of Castles	Craft - Learning to tie-dye, weave and sew to create a range of effects using fabric. Art and design skills - Completing a drawing from observation, learning the difference between a tint and a shade and creating versions of a cartoon drawn by a famous illustrator	Design for a purpose Designing to a specific criteria or specification, developing design ideas for a room interior, a coat of arms and product to fit a given name, learning to draw inspiration from different sources and experiment with a range of techniques.
Design Technology	Textiles Weaving and silk painting wall hangings	Textiles Pinboards and pencil cases	Textiles with applique Crazy monster doorstop Camp-out menu on a budget
Computing	Unit 1.3 Pictograms Unit 2.8 Presenting Ideas	Unit 4.6 Animation Unit 4.8 Hardware Investigators Unit 4.7 Effective Search	Unit 6.6 Networks Unit 6.7 Quizzing
	Online safety: Privacy and security Copyright and ownership	Online safety: Privacy and security Copyright and ownership	Online safety: Privacy and security Copyright and ownership
PSHE and relationships and sex education	Keeping myself safe Me and my future	Keeping myself safe Me and my future	Keeping myself safe Me and my future
Religious Education	What times and stories are special and why? 1.4 What can we learn from sacred books	L2.9 What can we learn from religions about deciding what is right and wrong? 1.4 What can we learn from sacred books and L2.2 Why is the Bible important to Christians	UC U2.6 What would Jesus do? U2.7 What matters most to Humanists and Christians?
Music	My stories Jack and the beanstalk Big Bear Funk	Pentatonic scale and Chinese music Egyptian Song and accompaniments	You've got a Friend Reflect, Rewind and Replay
Physical Education	Striking and fielding Rounders/Danish Longball Athletics	Rounders/Danish Longball Athletics	Rounders/Danish Longball Athletics
French		Destination vacances	Destination vacances

		La meteo A la mode	A la plage Destinations
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Understanding Christianity

NY Agreed Syllabus