

Burton Leonard Church of England (VC) Primary School



Speaking and Listening Policy

2022-2025

Intent

There is an expectation that teaching speaking and listening here at Burton Leonard School is to encourage children to speak freely and with confidence in a variety of situations. We also encourage children to listen to others effectively and respectfully with growing attention, concentration and understanding.

In our school we:

- ensure full coverage of the current Government guidelines for English across all key stages across our creative curriculum.
- provide a range of stimulating opportunities for talk for learning across the curriculum.
- give children the opportunity to speak and listen in relaxed pair, group or class situations.
- give children the opportunity to speak in front of an audience.
- encourage children to speak clearly, confidently and fluently to different people.
- encourage children to listen, understand and respond to others appropriately.

Implementation

Current Government guidelines are used as a scheme of work for speaking and listening across all key stages across our creative curriculum.

Speaking

- Children will be encouraged to take into account the needs of the listener, i.e. to talk clearly, give chronological accounts and to distinguish between essential and less important information.
- Children will be taught the conventions of discussion and conversation such as taking turns in speaking and relating their contributions to what has gone on before.
- Opportunities will be taken to extend children's vocabulary and correct use of Standard English will be sensitively encouraged.
- Children will be taught how speech varies in different circumstances, i.e. in more formal situations.

- Children who are competent and confident speakers will be given opportunities to demonstrate and further develop their skills. Children in Years 5 and 6 have the opportunity to participate in the annual NYCC debating competition.
- Assessments are used to identify areas of difficulty and to support children in developing their speaking and listening skills.
- Appropriate intervention will be made to support children with speech difficulties. Early identification will be noted, parents contacted and referral made to SALT if necessary.

Listening

- Children will be encouraged to appreciate and respect the contributions of others.
- Children will be encouraged to listen with growing attention, concentration and understanding.
- Children will be encouraged to respond appropriately and ask questions to clarify their understanding.
- At Key Stage 2 children will be encouraged to justify what they think and, after listening to others' opinions, present reasoned arguments and deal politely with opposing points of view.

The Early Years Foundation Stage

We relate the speaking and listening aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) for:

- Communication and Language: Listening and Attention, Understanding, Speaking
- Literacy : Comprehension, Word Reading and Writing

Inclusion

- At our school we teach speaking and listening to all children, meeting ability and individual needs. We are a 'dyslexia friendly' school, providing a broad and balanced education to all children. Through our teaching of speaking and listening we provide learning opportunities that enable all pupils to make at least good progress. We strive hard to meet the needs of those pupils with special educational needs, those with disabilities or those with special gifts and talents.

Involvement of Parents/Carers

- Parents' evenings are held two times a year and parents receive an annual report of their child's progress at the end of each year.
- An open door policy allows parents to ask teachers for advice or support to help their children at home.
- Parents are asked to support their children in learning poems for our poetry recital days and their words for taking part in school performances.

- Parents support Year Five and Year Six children prepare to take part in the annual NYCC debating competition.
- Parents are invited to the children's presentation of our Celebration Assembly. This is held in church every Friday.

Assessment

- Children demonstrate their ability in speaking and listening in a variety of different ways. Teachers will assess children's speaking and listening by making informal judgements during lessons and use this information to plan for future learning. Verbal feedback is given to the child to help guide his or her progress. Children are encouraged to reflect and support each other in the development of speaking and listening.

Monitoring and review

- It is the responsibility of the English subject leader to monitor the standards of children's work and the quality of teaching in speaking and listening. The subject leader is also responsible for supporting colleagues in their teaching, for being informed about current developments in the subject, and for providing a strategic lead and direction for speaking and listening in the school. The subject leader evaluates strengths and weaknesses in speaking and listening, and indicates areas for further improvement. The subject leader has specially-allocated time to visit classes to observe teaching of speaking and listening.
- The English subject leader, in agreement with colleagues, will update speaking and listening resources as appropriate.

Subject Leader – Mrs Dawn Leader
English Governor – Mrs Kate Steele

Adopted Autumn 2022
Next review Autumn 2025

Amanda Tounson