



## Burton Leonard C of E Primary School

'With God's help, we do all we can to be the best we can be' -Philippians 4:13

Inspire, Believe, Respect, Achieve - Together We Shine

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### Homework Implementation & Expectations

	Reading Scheme	Further Reading	Phonics	Spelling	Key facts or Times tables
<b>Reception/ EYFS</b>	Phonics Bug book read at home following direct teaching- matched phonic books go home on Friday PM and should be returned on the following Friday AM	Families are asked to read to their child every day, reading record books help to record reading adventures at home. Children choose from a selection of reading for pleasure books to take home which are changed weekly by the children. Books read may consist of: -Library books -10 core books -Books from home  Optional: Phonic Bug online digital books and games	Guidance is given to parents about progression, letter formation, phonics terminology etc. in line with the Bug Club Phonics programme. This can be found on the school website.  The following will be sent home: -Flashcards -Phonics home book Out Tues returned Mon  Autumn term Roll and read games	n/a	<b>Autumn &amp; Spring:</b> White Rose 1 Minute Maths  <b>Summer:</b> Numbots 3 mins 4 x per week
<b>Year 1</b>	Phonics Bug read at home following direct teaching  Books go home on Friday PM and return on the following Friday AM  To be read at least 3 x a week	Families are asked to read to their child every day, reading record books help to record reading adventures at home. Children choose from a selection of reading for pleasure books to take home which are changed weekly by the children. Library books 10 core books Book from home	Guidance is given to parents about progression, letter formation, phonics terminology etc. in line with Bug Club Phonics programme. This can be found on the school website (phonics tab).  The following will be sent home: -Flashcards -Phonic related spellings	8 spellings linked to the current phonics for spelling learning in class 2 additional common exception words spellings  Y1 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each	5 mins 5x per week on Numbots



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		Optional: Phonic Bug online digital books and games	Out Fri returned Thurs	term) and assessed during assessment week. Children are expected to work on these at home weekly and in their spelling test	
<b>Year 2</b>	<p>Autumn Term: Phonics Bug book read at home following direct teaching</p> <p>Books go home on Thursday PM and return on the following Thursday AM</p> <p>Spring term (as appropriate): Pearson books</p> <p>Summer tem: Age appropriate books</p> <p>To be read at least 3 x a week</p>	<p>Families are asked to read to their child every day, reading record books help to record reading adventures at home. Children choose from a selection of reading for pleasure books to take home which are changed weekly by the children.</p> <ul style="list-style-type: none"> <li>- Library books</li> <li>- 10 core books in class time</li> <li>- Book from home</li> </ul>	Phonics does not stop at the end of Y1 and is used daily in our reading, spelling and language work.	<p>Autumn Term: 8 spellings linked to the current phonics for spelling learning in class 2 additional common exception words spellings</p> <p>Spring &amp; Summer: 8 words linked to spelling pattern 2 additional common exception words spellings</p> <p>Y2 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each term) and assessed during assessment week. Children are expected to work on these at home weekly and in their spelling test</p>	<p><b>Autumn and Spring:</b> 10 mins 5x per week on Numbots</p> <p><b>Summer:</b> TTRS (Garage or Arena mode)</p>
<b>Year 3</b>	<p>Books go home on Thursday PM and return on the following Thursday AM</p> <p>Age appropriate books</p>			<p>8 words linked to spelling pattern 2 additional common exception words spellings</p>	<p>5 mins 5x per week = TTRS (Garage or Arena mode) and</p>



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	To be read 3 x a week			<p>Y3 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each term) and assessed during assessment week.</p> <p>Children are expected to work on these at home weekly and in their spelling test</p>	<p>5 mins 5x per week = TTRS sound check mode (in preparation for the MTC)</p> <p>Optional: Mental Arithmetic Question Books</p>
<b>Year 4</b>	<p>Children in KS2 should read for pleasure every day at home for at least 25-30 minutes. This could be reading to themselves, being read to, or sharing their reading with someone else. This should be reading material of their own choice, e.g. magazines, newspapers, fiction or non-fiction. Children can choose from a selection of reading for pleasure books to take home which can be changed weekly.</p> <p>This shared reading should be recorded in their reading record book by the child or the person they are reading with.</p> <p>Part of this must be reading aloud to an adult at least 4 times a week at home for 15 minutes to practice fluency and reading for performance.</p> <p>This must be recorded in their reading record book or planner by the adult they are reading to</p> <ul style="list-style-type: none"> <li>- Library books</li> <li>- 10 core books in class time</li> <li>- Book/magazines from home</li> </ul>			<p>8 words linked to spelling pattern</p> <p>2 additional common exception words spellings</p> <p>Y4 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each term) and assessed during assessment week.</p> <p>Children are expected to work on these at home weekly and in their spelling test</p>	<p><b>Autumn &amp; Spring:</b></p> <p>10mins 5x per week = TTRS (Garage or Arena mode) <i>and</i></p> <p>10mins 3x per week = TTRS sound check mode (in preparation for the MTC)</p> <p><b>Summer:</b></p> <p>Maths.co.uk &amp; TT Rockstars</p> <p>Optional: Mental Arithmetic Question Books</p>



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<b>Year 5</b>		A weekly etymology task for children to explore the origin of a word and its meaning. A word will be shared for children to explore and discuss at home and at school.	8 words linked to spelling pattern 2 additional common exception words spellings  Y5 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each term) and assessed during assessment week.	maths.co.uk & TT Rocks  Optional: Mental Arithmetic Question Book
<b>Year 6</b>			8 words linked to spelling pattern 2 additional common exception words spellings  Y6 Common Exception words will be given in thirds at 3 points throughout the year (at the beginning of each term) and assessed during assessment week.	



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### Key facts or Times tables Notes

- **Key facts** are instant recall maths facts that the children need to know fluently in order to be able to access all areas of mathematics confidently and securely. They need to know these 'off by heart' by the end of KS1 to free up space in their working memory when solving more complex calculations and it allows them to reason and problem solve with greater depth.
- **Numbots** is used to help the children be able to recall these **key facts** by gradually building their number sense and knowledge through repeated practise. **Numbots** has different levels which the children gradually work through. It is automatically built up to match the child's current working level. Therefore, it is imperative that your child is allowed to answer questions independently. Each child has an individual login.
- There are two different modes to play on **Numbots**:
  - Story Mode – the emphasis is on learning the ideas and concepts behind addition and subtraction so it features more diagrams, shapes and question styles.
  - Challenge Mode – the emphasis is more on speed of recall of key facts, like number bonds to 10, doubling small numbers or adding & taking away in your head.
- **TTRS** = Times Table Rock Stars.
- **TTRS** helps children develop fluency in recalling multiplication and division facts up to 12 x 12. There are different modes which support developing these facts in different ways.
  - 'Sound check mode' mirrors the Multiplication Table Check (MTC) which all children are required to complete at the end of year 4 (a statutory government assessment point)
  - Garage mode is set to automatic training mode (for all year groups in KS2). This means the questions adjust as the children improve their knowledge and fluency. This is played against the clock individually.
  - Arena mode has the same settings as Garage mode but the children are in a 'competition' with other children who are logged on at the same time.
  - In year 2, 'Garage mode' and 'Arena mode' have been pre-set to the 10x, 2x and 5x tables. These are the times tables the children will be learning in school in KS1.
- Your child's individual **numbots/TTRS** login will be provided to you at the start of the year. If you lose your login, please let the class teacher know and they can resend it.
- You do not need keep a written record of when your child accesses these games. The class teachers can see when children log in and how well they are getting on from their teacher account.



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