

Burton Leonard Behaviour Blueprint

Relentless Routines

1. Wonderful Walking
2. Legendary Lines
3. Hand signal for stop
4. Eyes on me
5. Tremendous Transitions

Visible Adult Consistencies

- Meet and greet
- First Attention to Best Conduct
- Calm and Caring

Stepped Sanctions

1. Reminder (3 rules) privately if possible
2. Caution (outlining behaviour and consequence)
3. Last Chance (30 second intervention)
4. Cool off (time in calm space)

Restorative Conversations

What happened?

- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?
- Who has been affected?
- How have they been affected?
- What should we do to put things right?
- How can we do things differently in the future?

Microscript (30 second scripted intervention)

- **I have noticed that** you are...(having trouble getting started, wandering around etc.) right now.
- **At Burton Leonard, we...** (refer to the 3 school rules – ready, respectful and responsible)
- **Because of that you need to...** (refer to action to support behaviour e.g. moving to another table, complete learning at another time)
- **See me for** 5 minutes during your time
- **Do you remember yesterday/last week when** you... (refer to previous positive behaviour)?
- **That is who I need to see today...**
- **Thank you for listening...** then give the child some 'take up' time.

3Rs

Ready

Respectful

Responsible

Over & Above

- Values
- Effort
- Initiative
- Resilience