



Phonics Flow Chart



Phonics is taught daily at Burton Leonard Church of England Primary School and follows this same format:

Introduction	Revisit/ Review (Recapping/consolidating prior learning)	Teach Introducing the new phoneme-grapheme correspondence (GPC's) / Irregular Word	Practise Reading/ writing using the new phoneme-grapheme correspondence (GPC's)	Apply Application of the new phoneme-grapheme correspondence taught (GPC's)	Key Vocabulary
<ul style="list-style-type: none"> - Play the 'Alphabet song' to begin the session. Play twice – once with children listening and singing along, and once with children singing along to the music without voice accompaniment. R/Y1 to follow along on their rainbow arcs. - Introduce the Learning Objective for the session - Recap what we know - Say the /?/ phoneme - Find the letter /?/ 	<ul style="list-style-type: none"> - Each Phonics session starts with 'Revision' to recap prior learning. The Revision is a combination of the previous lessons grapheme-phoneme correspondence, blending phonemes for reading and segmenting spoken words for spelling of relevant words. This is done at a brisk pace. 	<ul style="list-style-type: none"> - Play the 'Sound' video. Watch the animation, practise saying the grapheme and identify pictures / words with the sound in. - Identify and highlight the grapheme in words. 	<ul style="list-style-type: none"> - Practise identifying individual GPC's. - Practise blending GPC's. - Practise correctly forming new grapheme. - Practise spelling words using GPC's – on rainbow arcs or Bug Club activity sheet. 	<ul style="list-style-type: none"> - Complete PCM's. - Read Bug Club books. 	<p>Phoneme, grapheme, segment, blend, sound out, digraph, split-digraph, syllable, capital letter, lower case letter, alphabet, consonant, vowel, CVC, CVCC, CCVCC, irregular words</p> <p>Stem sentences to model and use...</p> <p>Two letters that make one sound is...</p> <p>Three letters that make one sound is...</p> <p>I make the sound...</p> <p>A Phoneme is...</p> <p>A Grapheme is...</p> <p>A split digraph is...</p>
<p style="text-align: center;">Provision</p> <p>Phonics displays – All Phonics resources/ displays are to be Bug Club for consistency. Displays added to each week with phonemes learning in lesson.</p> <p>Phonics provision – Writing opportunities and games based opportunities to reinforce learning and allow children the opportunity to independently consolidate learning.</p> <p>Modelling – Staff to model application of phonics in reading and writing during lesson inputs and when working in classroom provision. Staff will also do this during guided reading sessions/ when reading 1:1.</p>					
<p style="text-align: center;">Assessment</p> <p>Children in KS1 will be assessed using the end of unit Bug Club phonics assessments and using the Phonics Screening Tests. Teacher assessments will also take place during provision and guided reading/1:1 reading. This will be used to inform interventions that need to be put in place and/or addressed through same day or next day intervention.</p>					